

1. Record Nr.	UNINA9910958505503321
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Titolo	Schooling the child : the making of students in classrooms / / Helena Austin, Bronwyn Dwyer, and Peter Freebody
Pubbl/distr/stampa	London ; ; New York, : RoutledgeFalmer, 2003
ISBN	1-134-57501-7 1-134-57502-5 9786610137954 1-280-13795-9 0-203-99499-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (221 p.)
Classificazione	77.55 81.23
Altri autori (Persone)	DwyerBronwyn FreebodyPeter
Disciplina	305.231
Soggetti	Child development - Social aspects Educational sociology Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book cover; Half-title; Title; Copyright; Contents; Acknowledgements; Part I Considering childhood; Part II Respecifying the institutional child; Part III Re-producing the Schoolchild; Part IV Revisiting the production of the Child; Appendix: analytic methods; Notes; Bibliography; Index
Sommario/riassunto	What is a child?How is the concept of childhood defined?This book aims to explore these perennial and complex questions by looking at the way in which society constructs and understands childhood. The authors focus in particular on the school, a key location within which social and cultural notions of childhood are defined and performed.The book is divided into three major parts:Part 1 frames the accepted notions of childhood and schooling, and introduces ethnomethodological analysis as a tool to rethink current versions of the child.Part 2