

1.	Record Nr.	UNIORUON00034486
	Autore	ROBERT, Louis
	Titolo	Documents de l'Asie Mineure meridionale : inscriptions, monnaies et géographie / Louis Robert
	Pubbl/distr/stampa	Genève, : Droz ; Paris, : Minard, 1966
	Descrizione fisica	123 p., 16 p. di tav. : ill. ; 24 cm.
	Classificazione	VOC XX
	Soggetti	ASIA MINORE - Geografia NUMISMATICA - ASIA MINORE EPIGRAFIA - ASIA MINORE
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910958487203321
	Autore	Jay Annemarie B
	Titolo	A guide to literacy coaching : helping teachers increase student achievement / / Annemarie B. Jay, Mary W. Strong
	Pubbl/distr/stampa	Thousand Oaks, CA, : Corwin Press, c2008
	ISBN	9781452280653 1452280657 9781452213750 1452213755 9781441653796 1441653791
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (297 p.)
	Altri autori (Persone)	StrongMary W
	Disciplina	428.4/071
	Soggetti	Reading teachers - Training of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references (p. 255-262) and index.
Nota di contenuto	Intro -- Contents -- List of Figures -- List of Resources -- Foreword -- Preface -- Acknowledgments -- About The Authors -- The Nature of Literacy Coaching in America's Schools -- The Multiple Roles of the Literacy Coach -- Assistance and Resources for New and Experienced Literacy Coaches -- The Schools in Which We Work -- The Communities in Which We Work -- Literacy Leadership -- Collaboration With Classroom Teachers -- Collaboration With Other Professionals and School Personnel -- Assessment: Focus on Student Achievement -- Major Reports That Impact Literacy Coaching -- References -- Index.
Sommario/riassunto	This practical guide presents effective coaching strategies and best practices for enhancing literacy instruction, working with administrators and communities, and boosting student performance across all grade levels.