

1. Record Nr.	UNINA9910958486203321
Titolo	Anti-racist scholarship : an advocacy // edited by James Joseph Scheurich
Pubbl/distr/stampa	Albany, : State University of New York Press, c2002
ISBN	9780791488683 0791488683
Edizione	[1st ed.]
Descrizione fisica	1 online resource (281 p.)
Collana	SUNY series, social context of education
Altri autori (Persone)	ScheurichJames Joseph <1944->
Disciplina	306.43
Soggetti	Discrimination in higher education - United States Racism - Study and teaching - United States Educational sociology - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents -- Acknowledgments -- Introduction -- Part I ANTI-RACIST CRITIQUE AND DIALOGUE -- Chapter 1 -- Section 1 Toward a White Discourse on White Racism -- Section 2 Response to a "White Discourse on White Racism" -- Section 3 Advancing a White Discourse: A Response to Scheurich -- Section 4 A Difficult, Confusing, Painful Problem That Requires Many Voices, Many Perspectives -- Chapter 2 -- Section 1 Coloring Epistemology: Are Our Research Epistemologies Racially Biased? -- Section 2 A Response to "Coloring Epistemology: Are Our Research Epistemologies Racially Biased?" -- Section 3 Coloring Within and Outside the Lines: Some Comments -- Section 4 Rejoinder: In the United States of America, in Both Our Souls and Our Sciences, We Are Avoiding White Racism -- Part II ANTI-RACIST RESPONSES TO THE SCHOLARSHIP OF OTHERS -- Chapter 3 -- Chapter 4 -- Section 1 Educational Leadership for Democratic Purpose: What Do We Mean? -- Section 2 Commentary: The Grave Dangers in the Discourse on Democracy -- Section 3 Commentary: A Response to the Discourse on Democracy: A Dangerous Retreat -- Chapter 5 The Building Blocks of Educational Administration: A Dialogic Review of the First Three Chapters of the "New Handbook of Research in Educational Administration" -- Chapter 6 The Destructive Desire for a Depoliticized Ethnographic Methodology: Response to Harry Wolcott -- Part III ANTI-

RACIST REPRESENTATIONS OF THE RACIAL "OTHER" -- Chapter 7 Highly Successful and Loving Public Elementary Schools Populated Mainly by Low SES Children of Color: Core Beliefs and Cultural Characteristics -- Chapter 8 Windows / Ventanas: A Postmodern Re-Presentation of Children in Migrancy -- Chapter 9 Racial Representation: A "Raza Realist" Narration of Migrant Students, their Education and their Contexto -- Chapter 10 "Labores de la Vida" / "The Labors of Life" : A Description of a Video Documentary of Mexican-American adults who were migrant agricultural workers as children and a commentary by Miguel Guajard -- References -- Contributors -- Index.

Sommario/riassunto

Offers discussion and examples of how white scholars can use anti-racist scholarship as part of the long-term civil rights struggle to create real equality in the United States.
