

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910958417503321 |
| Titolo | Higher education's response to the Covid-19 pandemic : building a more sustainable and democratic future // Sjur Bergan, Tony Gallagher, Ira Harkavy, Ronaldo Munck and Hilligje van't Land (eds) |
| Pubbl/distr/stampa | Strasbourg Cedex : , : Council of Europe, , [2021] ©2021 |
| ISBN | 9789287188236 9287188238 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (330 pages) : illustrations |
| Collana | Council of Europe higher education series ; ; no. 25 |
| Disciplina | 344.73074 |
| Soggetti | Education, Higher - Social aspects COVID-19 Pandemic, 2020-2023 Education, Higher COVID-19 (Disease) - Political aspects |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Intro -- Preface -- A word from the editors and a call to action -- Sjur Bergan, Tony Gallagher, Ira Harkavy, Ronaldo Munck and Hilligje van't Land -- PART I - CONTEXT -- Chapter 1 - Universities must help shape the post-Covid-19 world -- Ira Harkavy, Sjur Bergan, Tony Gallagher and Hilligje van't Land -- Chapter 2 - Higher education, civic engagement, Covid-19 and the "new normal" -- Ronaldo Munck -- Chapter 3 - The pre-Covid-19 world: race and inequity in higher education -- Henry Louis Taylor, Jr -- PART II - CHALLENGES AND RESPONSES -- Chapter 4 - Some challenges facing higher education in Europe in view of the Covid-19 pandemic -- Ellen Hazelkorn -- Chapter 5 - Challenges to US higher education in performing local missions during and after the Covid-19 pandemic -- David Maurrasse -- Chapter 6 - Public responsibility for higher education in the times of corona -- Sjur Bergan -- Chapter 7 - Past, present, future: re-thinking the social responsibility of US higher education in light of Covid-19 and Black Lives Matter -- Ira Harkavy and Rita A. Hodges -- Chapter 8 - Beyond a "new normal": Covid-19, Black Lives Matter and the remaking |

of higher education -- Peter Englot and Nancy Cantor -- Chapter 9 - University challenge - the role of research-intensive universities in crisis management -- Åse Gornitzka and Svein Stølen -- Chapter 10 - Maireann na daoine ar scath a chéile: Dublin City University, Covid-19 and the creation of the "next normal" -- Daire Keogh -- Chapter 11 - Public work and reclaiming the democratic impulse of higher education in these pandemic times -- Paul C. Pribbenow -- Chapter 12 - Higher education should embrace this liminal moment because there will be no "new normal" -- James T. Harris and Nicholas R. Santilli -- Chapter 13 - Covid-19 and "the crises of higher education" -- Liviu Matei. Chapter 14 - Resilience and resistance: the community college in a pandemic -- Brian Murphy -- Chapter 15 - The University of Bologna during the Covid-19 pandemic: protect, provide and innovate - responses from a resilient community -- Elena Luppi, Elena Consolini, Alessandra Scagliarini, Mirko Degli Esposti and Francesco Ubertini -- Chapter 16 - Re-thinking African higher education in the post-Covid-19 era -- Barnabas Nawangwe -- Chapter 17 - Leveraging the Covid-19 crisis to advance global sustainable universities: re-creation of valuable higher education -- Kiyoshi Yamada and Koji Nakamura -- Chapter 18 - Leadership and opportunities for sustainable higher education vis-à-vis the pandemic -- Santiago Acosta -- Chapter 19 - American higher education: rescuing democracy's purpose and policies -- Martha J. Kanter and Carol Geary Schneider -- Chapter 20 - Romanian higher education facing Covid-19: new challenges for the university-state partnership -- Ligia Deca, Delia Gologan and Robert Santa -- PART III - A DEMOCRATIC, SUSTAINABLE UNIVERSITY -- Chapter 21 - Academic freedom and institutional autonomy: victims of the Covid-19 pandemic? -- Sjur Bergan -- Chapter 22 - The impact of Covid-19 on internationalisation and student mobility: an opportunity for innovation and inclusion? -- Dorothy Kelly -- Chapter 23 - Internationalisation of higher education in a post-Covid-19 world: overcoming challenges and maximising opportunities -- Hans de Wit and Giorgio Marinoni -- Chapter 24 - Recognition of foreign qualifications in times of Covid-19 -- Stig Arne Skjerven -- Chapter 25 - From fire-fighting to re-thinking external quality assurance: European quality assurance agencies' response to the challenges of the Covid-19 pandemic -- Maria Kelo -- Chapter 26 - Sustainable financing of higher education after the pandemic -- Jamil Salmi. Chapter 27 - The challenges of the Covid-19 pandemic to higher education legislation in Europe -- Dennis Farrington -- Chapter 28 - The challenges of the Covid-19 crisis for students -- Robert Napier -- Chapter 29 - Addressing the challenges of the Covid-19 pandemic: a view from higher education staff -- Rob Copeland -- Chapter 30 - Universities as catalysts of post-Covid recovery and renewal in communities -- John Gardner -- Chapter 31 - The local university mission after Covid-19: two Irish case studies -- Tony Gallagher and Ronaldo Munck -- Biographical notes -- Page vierge -- Page vierge.

Sommario/riassunto

This book examines the impact of the COVID-19 pandemic on higher education globally, emphasizing the sector's democratic and civic mission. It explores challenges such as inequity, disrupted international mobility, and public health concerns, while presenting strategies for innovation, resilience, and sustainability in educational practices. Contributors discuss the role of universities in shaping post-pandemic recovery, addressing societal crises, and fostering democratic values. The work targets policymakers, educators, and researchers, aiming to inspire debate and action towards a more inclusive, democratic, and sustainable higher education system.

