

1.	Record Nr.	UNICAMPANIAVAN00290085
	Autore	Renukaswamy, Pratap Tumkur
	Titolo	PLL Modulation and Mixed-Signal Calibration Techniques for FMCW Radar / Pratap Tumkur Renukaswamy, Nereo Markulic, Jan Craninckx
	Pubbl/distr/stampa	Cham, : Springer, 2024
	Descrizione fisica	XXV, 156 p. ; 24 cm
	Altri autori (Persone)	Craninckx, Jan Markulic, Nereo <1988->
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910966844003321
	Autore	Clark Valerie A. <1981->
	Titolo	Intimate partner violence among adolescents : causes and correlates // Valerie A. Clark
	Pubbl/distr/stampa	El Paso, : LFB Scholarly Pub., 2013
	ISBN	9781593326296 1593326297
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (219 p.)
	Collana	Criminal Justice: Recent Scholarship
	Disciplina	362.88
	Soggetti	Intimate partner violence - United States Dating violence - United States Abused teenagers - United States Teenage girls - Abuse of - United States Abusive men - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

CONTENTS; CHAPTER 1: General Violence and Intimate Partner Violence among Adolescents: Similarities and Differences; CHAPTER 2: An Integrated Theoretical Approach to General Violence and Intimate Partner Violence among Adolescents; CHAPTER 3: An Overview of the National Longitudinal Study of Adolescent Health; CHAPTER 4: Adolescent Intimate Partner Violence Risk Factors; CHAPTER 5: Behaviors Associated with Adolescent Intimate Partner Violence Victimization; CHAPTER 6: The Causes and Correlates of Mutual and One-Sided Adolescent Intimate Partner Violence; CHAPTER 7: Towards an Integrated Model of General Violence and Intimate Partner Violence; References; Index

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## Sommario/riassunto

Clark describes the risks and correlates of intimate partner violence (IPV) among adolescents. Using longitudinal data, she finds that the victim-offender overlap that exists in general violence extends to IPV. Also, Michael Johnson's typology of IPV among adults likely exists among adolescents; sometimes IPV is perpetrated by both partners, and sometimes it is perpetrated by only one. Moreover, IPV victimization is not evenly distributed among adolescents, and more targeted interventions are likely needed to prevent abuse. Clark integrates multiple theories of violence and victimization, incl

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3. Record Nr.	UNINA9910958417203321
Autore	Tandon Prateek
Titolo	Educating the next generation : improving teacher quality in Cambodia // Prateek Tandon
Pubbl/distr/stampa	Washington, DC : , : The World Bank Group, , 2015
ISBN	9781464804182 1464804184
Edizione	[1st ed.]
Descrizione fisica	1 online resource (pages cm)
Collana	Directions in development
Disciplina	379.596
Soggetti	Teachers - Training of - Cambodia Teacher effectiveness - Cambodia Education and state - Cambodia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Contents; About the Authors; Acknowledgments; Abbreviations; Overview-Educating the Next Generation: Improving Teacher Quality in Cambodia; The Importance of High-Quality Teachers for Economic Growth; Figure O.1 Teaching Career Stages; Figures; Figure O.2 Hourly Wages Are More Highly Compressed for Teachers than for Other Professionals, 2008-11; Figure O.3 The Income Gap between Teachers and Other Professionals in Cambodia Is Much More Pronounced than in Neighboring Countries; Table O.1 Summary of Teacher Mathematics Knowledge (Classroom Observations); Tables Table O.2 Class Time Use (Percentage of Class Time, Unless Otherwise Indicated)From Diagnosis to Reform: Three Policy Pillars to Raise Teaching Quality; Bibliography; Introduction: The Importance of High-Quality Teachers for Economic Growth; Figure I.1 Grade 9 Vocabulary and Math Performance of Enrolled and Out-of-School Children; Managing a Changing Teaching Force; Using SABER to Diagnose Teaching Quality; Figure I.2 The SABER-Teachers Policy Goals; Notes; Figure I.3 Teaching Career Stages; Bibliography; Chapter 1 How Attractive Is the Teaching Profession in Cambodia?; Key Messages Teacher Salaries and Education SpendingFigure 1.1 Spending per Primary School Student in Southeast Asia and Pacific (Average, 2005-12); Table 1.1 Wage and Other Costs in Recurrent Funding; Figure 1.2

Public Spending on Education in East Asia and Pacific (Average, 2007-12); Figure 1.3 Budgeted and Actual Recurrent Expenditures; Figure 1.4 Hourly Wage and Its Dispersion-Teachers at Different Levels, 2007-11; A Comparative Analysis of Teacher Salaries; Figure 1.5 Average Monthly Wage Income of Teachers and Other Professionals, 2007-11, by Region Figure 1.6 Hourly Wage and Its Dispersion-Teachers versus Health Professionals, 2007-11 Table 1.2 Average Monthly Nominal Income of Teachers and Other Professionals versus Minimum Wage in Garment Sector, and Income Growth Rate, 2007-11; Table 1.3 Daily Income of Teachers and Other Professionals versus Poverty Line, 2007-11; Table 1.4 Average Nominal Income of Teachers and Other Professionals in Cambodia, Thailand, and Vietnam; Unpacking Earning Differences; Figure 1.7 Monthly Income of Teachers as a Percentage of Monthly Income of Other Professionals, Cambodia, Vietnam, and Thailand, 2007-11 Table 1.5 Mean and Standard Deviation of Selected Variables for Teachers and Other Professionals, 2007-11 Figure 1.8 Hourly Wage Distribution for Teachers and Other Professionals, 2011; Table 1.6 Oaxaca-Blinder Decomposition of Income of Teachers and Other Professionals (Dependent Variable: Logarithm of Monthly Income); What Teachers Say about Salaries; Figure 1.9 Recent Improvements in Average Monthly Teacher Income by Level, 2011-13; Table 1.7 Teacher Salaries, Monthly and Hourly Average; Table 1.8 Covariates of Teacher Total Salary and Hourly Average; Table 1.9 Teacher Payment Problems Table 1.10 TTC Trainee Salary Expectations and Difficulty of Entering TTC

## Sommario/riassunto

This book diagnoses Cambodian teaching quality and presents policy options for reform. Through classroom observation, assessments of mathematics and pedagogical content knowledge, and surveys of teachers and school directors, it sheds light on content and instruction, interactions with school directors, instructional support systems, and the implementation of teacher standards. The book investigates the competencies and skills of those attracted to teaching; it assesses the extent to which preservice education in Cambodia is delivering graduates with high content mastery and exposure to a stud