

1. Record Nr.	UNINA9910958391803321
Titolo	Key issues in bioethics : a guide for teachers // edited by Ralph Levinson and Michael J. Reiss
Pubbl/distr/stampa	London, : RoutledgeFalmer, 2003
ISBN	1-134-48926-9 1-134-48927-7 0-203-47574-7 1-280-06250-9 9786610062508 0-203-46453-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (186 p.)
Altri autori (Persone)	LevinsonRalph <1951-> ReissMichael J <1958-> (Michael Jonathan)
Disciplina	174.957071
Soggetti	Bioethics - Study and teaching Science - Moral and ethical aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Dedication; Contents; Contributors; Part I: Ethics and education; 1: Issues and scenarios; 2: How we reach ethical conclusions; 3: Teaching bioethics to young people; Part II: Cloning; 4: Interview between Professor Ian Wilmut and Ralph Levinson; 5: Pursuing a rational analysis of cloning; 6: Cloning? Yuk!; 7: Clones and cloning: New reproductive futures; Part III: In vitro fertilisation; 8: In vitro fertilisation: Only for the infertile?; 9: Surrogacy: A case study in ethics; Part IV: Genetic screening 10: Genetic testing and screening: A mixed blessing?11: Genetic screening for sickle cell and thalassaemia: Can we learn anything from the UK experience?; Part V: Genetic engineering of people; 12: Curing what? Curing when? Curing how?: Gene therapy and disabled people; 13: Should we genetically engineer humans?; Part VI: Farm animal well-being; 14: Breeding and biotechnology in farm animals: Ethical issues; 15: Farm animal welfare; Part VII: Animals for medical experiments; 16: The case for the use of animals in medical experiments

Sommario/riassunto

Young people are increasingly being exposed to the huge and complex ethical dilemmas involved in issues such as genetic modification, animal rights and cloning, and they are bringing their views into the classroom. But how can teachers be sure they are sufficiently well-informed to help their pupils make sense of the diverse and emotive arguments surrounding these issues? This book holds the answer. Written by leading ethicists, scientists and technologists, it offers a balanced and jargon-free guide to such highly debated topics as: \* cloning\* in vitro fertilisation\* ge