

1. Record Nr.	UNINA9910136412003321
Titolo	IEEE Std C57.94-2015 (Revision of IEEE Std C57.94-1982) : IEEE Recommended Practice for Installation, Application, Operation, and Maintenance of Dry-Type Distribution and Power Transformers / / Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	New York, N.Y. : , : IEEE, , 2016
ISBN	1-5044-0586-2
Descrizione fisica	1 online resource (29 pages) : illustrations
Disciplina	621.310420287
Soggetti	Electric transformers - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This recommended practice covers general recommendations for the application, installation, operation, and maintenance of all single and polyphase ventilated, non-ventilated, and sealed dry-type distribution and power transformers or autotransformers, including those with solid-cast and/or resin encapsulated windings except as follows: a. Instrument transformers b. Step- and induction-voltage regulators c. Arc-furnace transformers d. Rectifier transformers e. Specialty and general purpose transformers f. Mine transformers g. Testing transformers h. Welding transformers.

2. Record Nr.	UNINA9910785836303321
Titolo	Laws of nature [[electronic resource]] : essays on the philosophical, scientific and historical dimensions / / edited by Friedel Weinert
Pubbl/distr/stampa	Berlin ; ; New York, : Walter de Gruyter, 1995
ISBN	3-11-086985-3
Edizione	[Reprint 2010]
Descrizione fisica	1 online resource (432 p.)
Collana	Philosophie und Wissenschaft ; ; 8
Classificazione	CC 3200
Altri autori (Persone)	WeinertFriedel <1950->
Disciplina	501
Soggetti	Science - Philosophy Philosophy and science Nature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front matter -- I. Introduction -- Laws of Nature - Laws of Science / Weinert, Friedel -- II. Philosophical Views -- The Neo-Humean Perspective: Laws as Regularities / Swartz, Norman -- The Necessitarian Perspective: Laws as Natural Entailments / Leckey, Martin / Bigelow, John -- The Skeptical Perspective: Science without Laws of Nature / Giere, Ronald -- The Middle Ground: Resiliency and Laws in the Web of Belief / Skyrms, Brian / Lambert, Karl -- The New Aspect: Symmetries as Meta-Laws / Morrison, Margaret -- III. Scientific Views -- Laws and Experiment / Franklin, Allan -- Laws and Theories: Generality versus Coherence / Scheibe, Erhard -- Laws and Chaos / Haken, Hermann -- Algorithmic Compressibility, Fundamental and Phenomenological Laws / Davies, Paul -- The Distinctness of Biology / Ayala, Francisco -- IV. Historical Views -- Origins of Scientific "Law" / Ruby, Jane -- Algamation of a Concept: Laws of Nature in the New Sciences / Steinle, Friedrich -- Theory Bound and Unbound: Superstrings and Experiments / Galison, Peter -- List of Contributors -- Subject Index -- Names Index
Sommario/riassunto	Laws of Nature

3. Record Nr.	UNINA9910958351403321
Autore	Wragg E. C (Edward Conrad)
Titolo	An introduction to classroom observation / / E.C. Wragg
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1999
ISBN	1-134-64907-X 1-280-33281-6 9780203260171 0-203-26017-1 1-4294-6607-3 0-203-01895-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (171 p.)
Disciplina	370/.71
Soggetti	Observation (Educational method) Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 151-154) and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of figures; Preface; Acknowledgements; An introduction to classroom observation; The use of quantitative methods; The use of qualitative methods; Classroom observation in context; Research into classrooms; Observation and action; References; Name index; Subject index
Sommario/riassunto	The first edition of this book was a bestseller, and is generally regarded as the most widely used and authoritative text on this topic.This completely revised and updated second edition takes into account the latest changes in educational practice, and includes coverage of recent developments in teacher appraisal and school inspection procedures. Ted Wragg is an international expert on research into teaching and learning, but has always been someone who writes with the teacher in mind.Using a combination of case studies, photographs and illustrations, Wragg shows how va