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Altri autori (Persone)	RoyCynthia B. <1950->
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Nota di contenuto	MA to BA : a quest for distinguishing between undergraduate and graduate interpreter education, bachelor of arts in interpretation curriculum at Gallaudet University / Risa Shaw, Steven D. Collins, and Melanie Metzger -- Designing curriculum for healthcare interpreting education : a principles approach / Claudia V. Angelelli -- Researching curriculum innovation in interpreter education : the case of initial training for novice interpreters in languages of limited diffusion / Helen Slatyer -- Educating signed language interpreters in Australia : a blended approach / Jemina Napier -- Interpreter training in less frequently taught language combinations : models, materials, and methods / David B. Sawyer -- Putting theory into practice : creating video resources for discourse-based approaches to interpreter education / Doug Bowen-Bailey -- Changing the curriculum paradigm to multilingual and multicultural as applied to interpreter education programs / Mary Mooney.
Sommario/riassunto	When three deaf men in the 1960s invented and sold TTYs, the first

teletypewriting devices that allowed deaf people to communicate by telephone, they started a telecommunications revolution for deaf people throughout America. *A New Civil Right: Telecommunications Equality for Deaf and Hard of Hearing Americans* chronicles the history of this movement, which lagged behind new technical developments decades after the advent of TTYs. In this highly original work, Author Karen Peltz Strauss reveals how the paternalism of the hearing-oriented telecommunications industries slowed support for technology for deaf users. Throughout this comprehensive account, she emphasizes the grassroots efforts behind all of the eventual successes. *A New Civil Right* recounts each advance in turn, such as the pursuit of special customer premises equipment (SCPE) from telephone companies; the Telecommunications Act of 1982 and the Telecommunications Accessibility Enhancement Act of 1988 and the 1990 Americans with Disabilities Act, which required nationwide relay telephone services for deaf and hard of hearing users. Strauss painstakingly details how all of these advances occurred incrementally, first on local and state levels, and later through federal law. It took exhaustive campaigning to establish 711 for nationwide relay dialing, while universal access to television captioning required diligent legal and legislative work to pass the Decoder Circuitry Act in 1990. The same persistence resulted in the enactment of the Telecommunications Act of 1996, which required all off-the-shelf communications equipment, including new wireless technology, to be readily accessible to deaf users.
