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Nota di contenuto	Cover; Title; Copyright; Contents; Foreword; Preface; Chapter 1: An Introduction to Board Certification in Clinical Psychology; Board Certification; Why Seek Board Certification in Clinical Psychology; Competence; When to Become Board Certified; Early Entry Program; Senior Option; Getting Started; References; Chapter 2: Making the Commitment to Obtain Board Certification and Getting Started; Motivation to Become Board Certified; An Overview of the Process; Stage I-Credentialing; Stage II-Practice Samples; Stage III-Oral Examination Knowledge, Skills, and Attitudes Supportive of Board CertificationMyths Regarding Board Certification; Attitude Toward the Process; Proposed Competency Areas; Foundational Competencies; Functional Competencies; Setting Realistic Timelines; Obtaining a Mentor; Working with a Group to Prepare; Information for Students; Other Resources; Tips for Success; It all Begins with the Application; References; Chapter 3: Stage II: Practice Samples-The Professional Statement and Curriculum Vitae; The Curriculum Vitae (Required of all Applicants); Comments on the Fictional Curriculum Vitae The Professional Statement (Required of all Applicants)Topic 1: Professional Work; Topic 2: Science Base and Application; Topic 3: Assessment, Intervention, Teaching, Supervision; Topic 4: Discussion of

Complex Professional Relations; Topic 5: Examples of Specific Diversity-Related Issues; Topic 6: Ethics Example; Topic 7: Ethical and Legal Status; References; Chapter 4: Stage II: Recorded Practice Samples Focusing on Assessment and Intervention; General Considerations; Complexity; Technological Concerns; Privacy; Representativeness; Mechanics; Reviewing Your Recorded Practice Sample Recommendations/Concerns for Specific Recorded Practice Sample Types Assessment Practice Sample; Intervention Practice Sample; Consultation Practice Sample; Supervision Practice Sample; The Senior Option; Scoring the Practice Sample; Failure at the Practice Sample Level; Reference; Chapter 5: Stage III: The Oral Examination; Expected Exam Schedule; Helpful Attitudes; Confidence; Humility and Openness to Differences; Courtesy; Reasonableness; Attentiveness; Appropriate Caution; Collaborativeness in the Exam; Self-Acceptance; Self-Reflectivity; Openness to Improvement Openness to Collaboration in Practice Preparing for the Exam; The Examiners; Curriculum Vitae and Professional Statement; General Treatment Process; The Recorded Practice Samples and Contextual Statements; The Assessment Sample; The Intervention Sample; The Consultation Sample; The Supervision Sample; Teaching Activities; Self-Reflective Practice; Exam on Ethics and Legal Foundations; Individual and Cultural Diversity; Exam on Professional Identification; Emotions Regarding the Exam; Practicing for the Exam; Responses to Avoid in the Oral Exam; After the Exam; References Chapter 6: Life After Examination

Sommario/riassunto

""[T]he increasing emphasis on quality in health care reform will almost certainly advantage psychologists who become Board Certified. The credential will increasingly become expected as a quality differentiator in the community .In preparing this book the highly experienced authors, with many years of service as ABPP examiners, have provided a comprehensive and thoughtful guide to assist you in completing the process successfully."" From the Foreword by Gerald P, Koocher , PhD, ABPP. This practical guide to successfully achieving Board Certification in Clinical Psychology offers experience-ba
