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	Autore	Lombardo Radice, Giuseppe
	Titolo	L' ideale educativo e la scuola nazionale : lezioni di pedagogia generale fondata sul concetto di autoeducazione / Giuseppe Lombardo Radice
	Pubbl/distr/stampa	Firenze, : Sandron, 1948
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	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910958237803321
	Autore	Pampel Fred C
	Titolo	The institutional context of population change : patterns of fertility and mortality across high-income nations / / Fred C. Pampel
	Pubbl/distr/stampa	Chicago, : University of Chicago Press, 2001
	ISBN	9786612584961 9781282584969 1282584960 9780226645278 0226645274
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (315 p.)
	Collana	Population and development
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	Nota di bibliografia	Includes bibliographical references (p. 273-292) and index.
	Nota di contenuto	pt. 1. The institutional context of population change -- pt. 2. Fertility -- pt. 3. Mortality -- pt. 4. Sex differences in mortality.

Despite having similar economies and political systems, high-income nations show persistent diversity. In this pioneering work, Fred C. Pampel looks at fertility, suicide, and homicide rates in eighteen high-income nations to show how they are affected by institutional structures. European nations, for example, offer universal public benefits for men and women who are unable to work and have policies to ease the burdens of working mothers. The United States, in contrast, does not. This study demonstrates how public policy differences such as these affect childbearing among working women, moderate pressures for suicide and homicide among the young and old, and shape sex difference in suicide and homicide. The Institutional Context of Population Change cuts across numerous political and sociological topics, including political sociology, stratification, sex and gender, and aging. It persuasively shows the importance of public policies for understanding the demographic consequences of population change and the importance of demographic change for understanding the consequences of public policies.
