

1. Record Nr.	UNINA9910958203103321
Titolo	A different three Rs for education : reason, relationality, rhythm / / edited by George Allan, Malcolm D. Evans
Pubbl/distr/stampa	Amsterdam, : Rodopi, 2006
ISBN	94-012-0161-7 1-4237-9197-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (215 p.)
Collana	Value inquiry book series ; ; 176
Altri autori (Persone)	AllanGeorge <1935-> EvansMalcolm D
Disciplina	370.11
Soggetti	Education - Philosophy Educational change Holistic education Process philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	George ALLAN and Malcolm D. EVANS: Introduction: A Different Three Rs for Education in Context -- Malcolm D. EVANS: What is a Process Perspective on Teaching and Learning? -- George ALLAN: On Learning to be Good -- Foster N. WALKER: Romancing Education: Whitehead on the Love of Learning -- Daniel ROYER: Genre, Relationality, and Whitehead's Principle of Relativity: How We Write -- Pete A.Y. GUNTER: Whitehead and Environmental Education -- William J. GARLAND: Finding Flow through Discipline and Imagination -- Mary Elizabeth Mullino MOORE: Nourishing Relationships that Nourish Life -- Christelle ESTRADA: They Wear Their Learning With Imagination -- M. Jayne FLEENER and Stacy REEDER: Teaching Etcetera -- Malcolm D. EVANS: Reason: A Gift to be Nurtured -- John B. BENNETT: Educational Spiritualities: Parker J. Palmer and Relational Metaphysics -- About the Contributors -- Index.
Sommario/riassunto	This book of twelve essays applies the holistic theories of process philosophy to the educational challenges that teachers face in today's complexly changing world. Topics range from staff development to spirituality, exploring issues of student and teacher motivation,

developmental stages of learning, imaginative thinking and writing,
nourishing relationships, moral and environmental education, and the
development of hospitable learning environments.
