

1. Record Nr.	UNINA9910958202003321
Autore	DebBurman Noyna
Titolo	Immigrant education : variations by generation, age-at- immigration, and country of origin / / Noyna DebBurman
Pubbl/distr/stampa	New York, : LFB Scholarly, 2005
ISBN	1-281-30778-5 9786611307783 1-59332-172-4
Descrizione fisica	1 online resource (208 p.)
Collana	The new Americans
Disciplina	371.826/912/0973
Soggetti	Immigrants - Education - United States Children of immigrants - Education - United States Academic achievement - United States Educational surveys - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Review of schooling acquisition literature -- Theoretical framework -- Econometric modeling of immigrant education -- Educational attainment of adult immigrants -- Preschool enrollment of immigrant children -- High school enrollment of youth immigrants.
Sommario/riassunto	DebBurman studies the differences in education among immigrants: compared by generation, age-at-immigration, and country-of-origin. Educational attainment of adults and school enrollment among high school and pre-school children are evaluated using Becker's theories of human capital investment and demand for schooling. Second-generation adult immigrants have the highest level of schooling, exceeding that of both first-generation and U.S. born, while the first-generation possess the highest level of pre- and high school enrollment. Teenage immigrants complete fewer school years and are less likely enroll in high school. Hispanics and Blacks lag non-Hispanic Whites. This gap narrows with higher order immigrant generations among Hispanics, but widens among blacks. However, schooling differences by country-of-origin are more complex.

