1. Record Nr. UNINA9910958201403321 Autore Wright Andrew <1958-> Titolo Religion, education, and post-modernity / / Andrew Wright London;; New York,: RoutledgeFalmer, 2004 Pubbl/distr/stampa **ISBN** 1-134-42640-2 1-280-07438-8 0-203-46349-8 1-134-42641-0 0-415-29870-9 Descrizione fisica xi, 252 p 207/.5 Disciplina Soggetti Religious education - Philosophy Postmodernism - Religious aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. [232]-243) and index. Nota di contenuto 1 Introduction Part -- 1 Philosophy -- 2 The Legacy of Modernity -- 3 Post-Modern Foundations -- 4 Alterity and Anti-Realism -- 5 The Promise of Critical Realism Part -- 2 Theology -- 6 Deconstructing Modern Theology -- 7 Radical A/Theology -- 8 The Mystery of the World -- 9 Religious Orthodoxy Revisited Part -- 3 Education -- 10 Modern Pedagogy 1 -- 1 Post/ Pedagogy 12 -- Border Pedagogy 13 --Critical Pedagogy Part -- 4 Religious Education 14. Modern Religious Education 15 -- Deconstructing Religious Education 16 --Transcendence and Transformation 17 -- Critical Religious Education. Sommario/riassunto This book, the first to explore religious education and post-modernity in depth, sets out to provide a much needed examination of the problems and possibilities post-modernity raises for religious education. At once a general introduction to this topic and a distinctive contribution to the debate in its own right, Religion, Education and Post-modernity explores and illuminates the problems, and possibilities opened up for religious education by postmodern thought and culture. The book describes the emergence of post-modernity. considers the impact of post-modernity on religion, addresses its

impact on the philosophy of religion and considers the nature of

religious education in the post-modern world. Andrew Wright argues that, although post-modernity has much to offer the religious educator, there are also many pitfalls and dangers to be avoided. Steering clear of the extreme of post-modern hyper-realism, he constructs a religious pedagogy sensitive to post-modern concerns for alterity, difference and the voice of the Other, whilst insisting on the importance of reasons in cultivating religious literacy.