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| Titolo                  | Emotionally intelligent school counseling // edited by John Pellitteri ...<br>[et al.]   |
| Pubbl/distr/stampa      | Mahwah, N.J., : L. Erlbaum Associates, 2006  |
| ISBN                    | 1-135-61083-5<br>1-135-61084-3<br>1-282-37516-4<br>9786612375163<br>1-4106-1317-8  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (305 p.)   |
| Altri autori (Persone)  | PellitteriJohn   |
| Disciplina              | 371.4/22   |
| Soggetti                | Educational counseling<br>Emotional intelligence   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and indexes.   |
| Nota di contenuto       | Detailed Table of Contents; Foreword; Contributors; Acknowledgments;<br>PART I: INTRODUCTION; PART II: FOUNDATIONS; PART III:<br>APPLICATIONS IN SCHOOL SETTINGS; PART IV: APPLICATIONS WITH<br>SPECIFIC GROUPS; PART V: APPLICATIONS WITH SPECIAL MODALITIES;<br>PART VI: SUCCESS STORIES; Appendix A: A Brief Historical Perspective<br>of Emotional Intelligence; Appendix B: Web-Based Resources for Social<br>Emotional Learning; Author Index; Subject Index   |
| Sommario/riassunto      | The concept of emotional intelligence (EI), which has steadily gained<br>acceptance in psychology, seems particularly well suited to the work of<br>school counselors and school psychologists who must constantly deal<br>with troubled and underperforming students. To date, however, no<br>book has systematically explained the theoretical and scientific<br>foundations of emotional intelligence and integrated this information<br>into the roles and functions of school counselors and other school<br>personnel. In addition to illustrating how social emotional learning is<br>important to both individual students and to school |