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Altri autori (Persone)	PellitteriJohn
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Detailed Table of Contents; Foreword; Contributors; Acknowledgments; PART I: INTRODUCTION; PART II: FOUNDATIONS; PART III: APPLICATIONS IN SCHOOL SETTINGS; PART IV: APPLICATIONS WITH SPECIFIC GROUPS; PART V: APPLICATIONS WITH SPECIAL MODALITIES; PART VI: SUCCESS STORIES; Appendix A: A Brief Historical Perspective of Emotional Intelligence; Appendix B: Web-Based Resources for Social Emotional Learning; Author Index; Subject Index
Sommario/riassunto	The concept of emotional intelligence (EI), which has steadily gained acceptance in psychology, seems particularly well suited to the work of school counselors and school psychologists who must constantly deal with troubled and underperforming students. To date, however, no book has systematically explained the theoretical and scientific foundations of emotional intelligence and integrated this information into the roles and functions of school counselors and other school personnel. In addition to illustrating how social emotional learning is important to both individual students and to school