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Nota di contenuto	Preliminary Material / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Creative Economy and Open Education: The Political Economy of Open Knowledge Production / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Creativity, Openness and the Global Knowledge Economy: The Advent of User-Generated Cultures / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Esoteric and Open Pedagogies / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Open Learning Systems: The Next Evolution of Education / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- The Economics of Open Education / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Knowledge Socialism and Universities: Intellectual Commons and Opportunities for 'Openness' in the 21st Century with Garrett Gietzen / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Managerialism and the Neoliberal University: Prospects for New Forms of 'Open Management' in Higher Education / Michael A. Peters , Tze-Chang Liu and David J. Ondercin -- Learned Societies, Public Good Science and Openness in the Digital Age / Michael A. Peters , Tze-Chang Liu and David J. Ondercin.
Sommario/riassunto	Social processes and policies that foster openness as an overriding value as evidenced in the growth of open source, open access and open

education and their convergences that characterize global knowledge communities that transcend borders of the nation-state. Openness seems also to suggest political transparency and the norms of open inquiry, indeed, even democracy itself as both the basis of the logic of inquiry and the dissemination of its results. Openness is a value and philosophy that also offers us a means for transforming our institutions and our practices. This book examines the interface between learning, pedagogy and economy in terms of the potential of open institutions to transform and revitalize education in the name of the public good.
