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Nota di contenuto	Intro -- Contents -- Preface -- Acknowledgments -- Part I Understanding Children of Intercountry Adoption -- Chapter 1 Introduction: Who Are These Children? -- Chapter 2 Risks for School Performance Associated with Intercountry Adoption -- Chapter 3 Adoption and Institutionalization Issues in the School Years -- Part II Helping the Child at School -- Chapter 4 Classroom Strategies for Parents and Teachers -- Chapter 5 Language, Learning, and Limited English Proficiency -- Chapter 6 Accessing Special Education and Section 504 Services -- Chapter 7 Postscript: Laura, Jennifer, and Olivia -- Appendix A: Organizations and Resources -- Appendix B: Literature for Children and Young Adults -- References -- Index.
Sommario/riassunto	Children of intercountry adoption have complex histories that place them at high risk for difficulty or failure in school. Teachers and other school professionals rarely know how to test them, teach them, or meet

their needs. This volume explains those needs and offers guidelines and suggestions for maximizing the educational performance of these children and helping them to meet their potential. The volume includes research on children adopted from several countries, including Russia and former Soviet states, Romania, and China. Content includes information from adoption literature on English as a Second Language classes, as well as special education law and research. The volume also presents the stories of real children adopted from Romania, Russia, and China, along with their parents and their interactions with schools in the United States.
