

1. Record Nr.	UNINA9910958136403321
Titolo	A companion to life course studies : the social and historical context of the British birth cohort studies / / edited by Michael Wadsworth and John Bynner
Pubbl/distr/stampa	New York, : Routledge, 2011 London : , : Routledge, , 2011
ISBN	1-134-00577-6 1-283-10201-3 9786613102010 1-134-00578-4 0-203-87858-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 p.)
Collana	Routledge advances in sociology ; ; 53
Altri autori (Persone)	BynnerJ. M WadsworthMichael E. J (Michael Edwin John)
Disciplina	304.6/1
Soggetti	Cohort analysis Social capital (Sociology) - Great Britain Families - Great Britain Social change Great Britain Economic policy Great Britain Social policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Michael Wadsworth and John Bynner -- Politics, citizenship, and social capital / Lindsay Paterson -- Family structure, family policy, and practice / Lynda Clarke and Ceridwen Roberts -- Education policy and practice / Gary McCulloch -- Economic policy and practice / Hugh Pemberton -- Labour market, employment, and skills / David Ashton and John Bynner -- Health policy and practice / Michael Wadsworth -- Leisure, stability, and change / Ken Roberts -- Changing Britain, changing generations / John Bynner and Michael Wadsworth.
Sommario/riassunto	Since the end of the Second World War, society has been characterised by rapid and extensive political, economic, scientific, and technological

change. Opportunities for education, employment, human relations, and good health, have all been greatly affected by those changes, as have all aspects of life. Consequently, each post-war generation has been like no other before or since. Britain, uniquely, has five large-scale life course studies that began at intervals throughout that period. They have shown how lives are shaped by individual characteristics, their past and current experiences.
