

1. Record Nr.	UNINA9910958135803321
Autore	Macalister John <1956->
Titolo	Case Studies in Language Curriculum Design : Concepts and Approaches in Action Around the World
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2013
ISBN	1-283-10583-7 9786613105837 1-136-94420-6 0-203-84785-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 p.)
Collana	ESL & Applied Linguistics Professional Series
Altri autori (Persone)	NationI.S.P
Disciplina	428.2/4071 428.24071
Soggetti	English language - Study and teaching - Foreign speakers English language --Study and teaching --Foreign speakers English teachers - Training of English teachers --Training of English language - Foreign speakers - Study and teaching English Languages & Literatures English Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Case Studies in Language Curriculum Design Concepts and Approaches in Action Around the World; Copyright; Contents; Preface; List of Contributors; 1 Introduction; 2 A Survival Language Learning Syllabus for Foreign Travel; 3 Design Meeting Context: A General English Course for Burmese Adults; 4 Designing English Language Courses for Omani Students; 5 My Ideal Vocabulary Teaching Course; 6 Opening The Door to International Communication: Peruvian Officials and Apec; 7 Helping Skilled Migrants into Employment: The Workplace Communication Program 8 The Blended Language Learning Course in Taiwan: Issues and Challenges of Instructional Design9 Designing the Assessment of a

University Esol Course; 10 Refreshing a Writing Course: The Role of Evaluation; 11 Localizing Spanish in the Ann Arbor Languages Partnership: Developing and Using a "Teachable" Curriculum; 12 Learning to Teach Spanish: Identifying, Inducting, and Supporting Apprentice Teachers in the Ann Arbor Languages Partnership; 13 Negotiated Syllabuses: Do You Want to?; 14 Enhancing Consumerist Literacy Practices in an Urbanizing Community  
15 The Teacher as Intermediary between National Curriculum and Classroom  
16 Developing a Blogwriting Program at a Japanese University; Index

---

Sommario/riassunto

Case studies are a powerful pedagogical tool for illuminating constructs and models in real-life contexts. Covering a wide range of teaching-learning contexts and offering in-depth analyses of ESL/ELT language curriculum design issues, this casebook is distinctive and unique in that each case draws on and is clearly linked to a single model presented in Nation and Macalister's Language Curriculum Design ([www.routledge.com/9780415806060](http://www.routledge.com/9780415806060)), giving the book a high degree of coherence. A short commentary by the editors after each case highlights features of note and/or issues arising fr

---