Record Nr. UNINA9910958105903321 Autore Mendieta Eduardo Titolo Global fragments: globalizations, Latinamericanisms, and critical theory / / Eduardo Mendieta Albany, : State University of New York Press, c2007 Pubbl/distr/stampa **ISBN** 9780791479278 0791479277 9781435611832 1435611837 Edizione [1st ed.] Descrizione fisica 1 online resource (236 p.) Disciplina 303.48/201 Soggetti Globalization Globalization - Philosophy Globalization - Social aspects - Latin America Civilization, Modern - 21st century Critical theory Latin America Foreign relations 1980-Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references (p. 187-217) and index. Nota di bibliografia Front Matter -- Contents -- Acknowledgments -- Epistemic Hubris and Nota di contenuto Dialogical Cosmopolitanism -- Globalizations -- Philosophizing Globalizations -- Invisible Cities -- Latinamericanisms -- From Modernity, through Postmodernity, to Globalization -- Remapping Latin American Studies -- The Emperor's Map -- Critical Theory -- Beyond Universal History -- Politics in an Age of Planetarization -- The Linguistification of the Sacred as a Catalyst of Modernity -- Which Pragmatism? Whose America? -- Notes -- Index Global Fragments offers an innovative analysis of globalization that Sommario/riassunto aims to circumvent the sterile dichotomies that either praise or demonize globalization. Eduardo Mendieta applies an interdisciplinary approach to one of the most fundamental experiences of globalization:

the mega-urbanization of humanity. The claim that globalization unsettles our epistemic maps of the world is tested against a study of

Latin America. Mendieta also recontextualizes the work of three major theorists of globalization—Enrique Dussel, Cornel West, and Jürgen Habermas—to show how their thinking reflects engagement with central problems of globalization and, conversely, how globalization itself is exemplified through the reception of their work. Beyond the epistemic hubris of social theories that seek to accept or reject a globalized world, Mendieta calls for a dialogic cosmopolitanism that departs from the mutuality of teaching and learning in a world that is global but not totalized.