

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910958100103321  |
| Autore                  | Morning Ann  |
| Titolo                  | The Nature of Race : How Scientists Think and Teach about Human Difference // Ann Morning  |
| Pubbl/distr/stampa      | Berkeley, CA : , : University of California Press, , [2011]<br>©2011   |
| ISBN                    | 9786613278401<br>9781283278409<br>1283278405<br>9780520950146<br>0520950143  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (326 p.)   |
| Disciplina              | 305.8  |
| Soggetti                | Race<br>Racism in anthropology<br>Racism in education<br>Racism in textbooks<br>Anthropology<br>Social Sciences<br>Physical Anthropology   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Frontmatter -- Contents -- Illustrations -- Acknowledgments -- ONE. Introduction: what is race? -- TWO. What Do We Know about Scientific and Popular Concepts of Race? -- THREE. Textbook Race: Lessons on Human Difference -- FOUR. Teaching Race: Scientists on Human Difference -- FIVE. Learning Race: Students on Human Difference -- SIX. Race Concepts beyond the Classroom -- SEVEN. Conclusion: the redemption of essentialism -- APPENDIX A: Textbook Sample Selection and List -- APPENDIX B: Interview Research Design and Methodology -- APPENDIX C: Faculty Questionnaire -- APPENDIX D: Student Questionnaire -- Notes -- References -- Index |
| Sommario/riassunto      | What do Americans think "race" means? What determines one's race-  |

appearance, ancestry, genes, or culture? How do education, government, and business influence our views on race? To unravel these complex questions, Ann Morning takes a close look at how scientists are influencing ideas about race through teaching and textbooks. Drawing from in-depth interviews with biologists, anthropologists, and undergraduates, Morning explores different conceptions of race-finding for example, that while many sociologists now assume that race is a social invention or "construct," anthropologists and biologists are far from such a consensus. She discusses powerful new genetic accounts of race, and considers how corporations and the government use scientific research-for example, in designing DNA ancestry tests or census questionnaires-in ways that often reinforce the idea that race is biologically determined. Widening the debate about race beyond the pages of scholarly journals, *The Nature of Race* dissects competing definitions in straightforward language to reveal the logic and assumptions underpinning today's claims about human difference.

---