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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- Acknowledgements -- Introduction -- Ethno-historical frameworks and theoretical lenses -- Broken families, broken hearts : family separation and reunification -- Who showed you such a far away road : linguistic and cultural dynamics within the home, school, and neighborhood contexts -- Race, gender, and ethnicity -- Where past and present intersect : planning the future -- Conclusion -- Bibliography -- Index.
Sommario/riassunto	Lima studies the socialization of young, male Cape Verdean immigrants. Families, schools and neighborhoods play an important role. The fact that many parents did not speak English and could not "read" their society, led the young men to become cultural and language brokers at home. Those who found social support in school were those who eventually graduated. Those who did not do well academically could trace their failure to early negative experiences in school. Lima's work supports the idea that what immigrant families bring from the home country and what they find in their host country plays

