

1. Record Nr.	UNINA9910957930403321
Titolo	Women, literacy, and development : alternative perspectives // edited by Anna Robinson-Pant
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2004
ISBN	1-134-35332-4 1-134-35333-2 1-138-86657-1 1-280-05150-7 0-203-30023-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (272 p.)
Collana	Routledge studies in literacy ; ; 1
Classificazione	17.21
Altri autori (Persone)	Robinson-PantAnna <1960->
Disciplina	302.2/244/091724
Soggetti	Literacy - Developing countries Literacy programs - Developing countries Women - Education - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of illustrations; Notes on the contributors; 1 'The illiterate woman'; 2 Distorted mirrors; 3 Implications of the New Literacy Studies for researching women's literacy programmes; 4 Creating the gender text; 5 Qualitative methods in researching women's literacy; 6 A self-reflexive analysis of power and positionality; 7 Functional literacy, gender and identities; 8 'Women are lions in dresses'; 9 Closing the gap; 10 Women, literacy, development, and gender; 11 'I will stay here until I die'; 12 'Literacy brought us to the forefront' 13 Functional participation14 'Out of school, now in the group'; Afterword; Index
Sommario/riassunto	Women's literacy is often assumed to be the key to promoting better health, family planning and nutrition in the developing world. This has dominated much development research and has led to women's literacy being promoted by governments and aid agencies as the key to improving the lives of poor families. High dropout rates from literacy programmes suggest that the assumed link between women's literacy

and development can be disputed. This book explores why women themselves want to learn to read and write and why, all too often, they decide that literacy classes are not for them.

---