

1. Record Nr.	UNISA990001794110203316
Autore	MAZZALI, Ettore
Titolo	Luigi Pirandello / Ettore Mazzali
Pubbl/distr/stampa	Firenze : La Nuova Italia, 1973
Descrizione fisica	176 p. ; 15 cm
Collana	Il Castoro ; 77
Collocazione	VI.3.B. 2973(V E coll 1/77)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910969690903321
Autore	Howard Lotus Linton
Titolo	Bright ribbons : weaving culturally responsive teaching into the elementary classroom / / Lotus Linton Howard
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2017
ISBN	9781071800423 1071800426 9781506387482 1506387489 9781506387468 1506387462 9781506387475 1506387470
Descrizione fisica	1 online resource (206 pages) : illustrations
Disciplina	370.117
Soggetti	Multicultural education Multiculturalism - Study and teaching (Elementary) Culturally relevant pedagogy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references (pages 185-189) and index.
Sommario/riassunto	(1) The Seven Principles of Culturally Responsive Teaching demonstrate how CRT is woven into every aspect of the school day, from the teacher's personhood, to the classroom appearance, materials and function, to the methods of instruction, forms of testing, and classroom management skills. (2) Takes the position that CRT is not an add-on but an approach that can unify and permeate the entire educational experience to benefit all students. (3) Calls upon teachers to be self-reflective and become more appreciative of the giftedness of all students, and more able to find the keys to unlock their unique talents as well as to succeed in the mainstream culture. (4) Includes an array of practical strategies, teaching tips, model lessons, and resources that teachers can use or adapt to their specific contexts. (5) Written in a supportive, accessible style, the author honors classroom teachers as professionals with a natural propensity for learning.
3. Record Nr.	UNINA9910957917803321
Titolo	Research on the management of innovation : the Minnesota studies / / edited by Andrew H. Van de Ven, Harold L. Angle, Marshall Scott Poole
Pubbl/distr/stampa	Oxford : , : Oxford University Press, , 2023
ISBN	0-19-770361-5 1-280-83488-9 0-19-534991-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (751 pages)
Collana	Oxford scholarship online
Disciplina	658.4063 658.514
Soggetti	Technological innovations - Management Organizational change - Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Repr. with a new preface by the editors _ Originally published: New York : Harper & Row, 1989. Previously issued in print: 2000.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Contents; List of Figures; List of Tables; Preface to the Paperback Edition; Preface to the Original Edition; SECTION I: OVERVIEW OF RESEARCH PROGRAM AND METHODS; SECTION II: THE MINNESOTA INNOVATION RESEARCH PROGRAM FRAMEWORK; SECTION III: STUDIES OF BUSINESS CREATION; SECTION IV: STUDIES OF ADMINISTRATIVE INNOVATIONS; SECTION V: STUDIES OF TECHNOLOGICAL INNOVATIONS; SECTION VI: STUDIES OF ADOPTION OF INNOVATION; SECTION VII: ANALYZING AND INTERPRETING THE STUDIES; Index; About the Contributors

Sommario/riassunto

This is a reprint of a work of research on innovation first published in 1989. Resulting from the Minnesota Innovation Research Program (MIRP), the book includes a revised and expanded preface and should complement the three other books inspired by the programme.