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| 1. Record Nr. | UNINA9910830626703321 |
| Autore | Suter John R. |
| Titolo | Coastal Depositional Systems, Northwestern Gulf of Mexico. No. T370 |
| Pubbl/distr/stampa | [Place of publication not identified], : American Geophysical Union, 1989 |
| ISBN | 1-118-66745-X |
| Descrizione fisica | 1 online resource (52 pages) : illustrations |
| Collana | Field trip guidebook (International Geological Congress (28th : 1989 : Washington, D.C.)) ; ; T370 |
| Disciplina | 551.302 |
| Soggetti | Sedimentation and deposition - Louisiana Gulf Region Sedimentation and deposition - Texas Gulf Region |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |

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| 2. Record Nr. | UNINA9910957889003321 |
| Titolo | Systemic violence in education : promise broken / / edited by Juanita Ross Epp and Ailsa M. Watkinson |
| Pubbl/distr/stampa | Albany, : State University of New York Press, c1997 |
| ISBN | 1-4384-0209-0 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (160 p.) |
| Collana | SUNY series, education and culture |
| Altri autori (Persone) | EppJuanita Ross WatkinsonAilsa M |
| Disciplina | 371.78 |
| Soggetti | School violence - Canada School violence - United States School management and organization Classroom management - Social aspects Sexual harassment in education Schools - Sociological aspects |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | CONTENTS; Introduction; Part I: Systemic Violence in Administrative Practice; 1. Administrative Complicity and Systemic Violence in Education by Ailsa M. Watkinson; 2. Authority, Pedagogy, and Violence by Juanita Ross Epp; 3. Who Knows? Who Cares? Schools and Coordinated Action on Child Abuse by Rosonna Tite; PART II: SYSTEMIC VIOLENCE IN PEDAGOGICAL PRACTICE; 4. Opening Spaces: Examining the Blocks by Pam Witty; 5. Video Games: Playing on a Violent Playground by Linda Wason-Ellam; 6. Discourses and Silencing in Classroom Space by Mutindi Ndunda 7. Lethal Labels: Miseducative Discourse about Educative Experiences by Sandra Monteath and Karyn CooperThe Other Side of Labeling by Linda Rossler; PART III: SYSTEMIC VIOLENCE, WOMEN, AND TEACHERS; 8. The Family Romance and the Student-Centered Classroom by Lisa Jadwin; 9. Disrupting the Code of Silence: Investigating Elementary Students Sexually Harassing their Teachers by Elisabeth Richards; 10. Learning in the Learning Place: Case Studies of Harassment in a Post-secondary Institution by Catharine E. Warren |

11. Systemic Violence: Linking Women's Stories, Education, and Abuse by Laura Ho, Kathie Webb & Anne Hughson
PART IV: KEEPING PROMISE;
12. Personal Reconstruction: When Systemic Violence Stops by Myrna Yuzicapi; 13. Addressing Systemic Violence in Education by Ailsa M. Watkinson and Juanita Ross Epp; CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y; Z

Sommario/riassunto

Researchers and practitioners identify and examine systemic violence in schools from a number of perspectives including school administration policies, pedagogical methods, educational labeling, classroom interaction, childhood games, and teacher reactions, as well as child abuse. Includes practical suggestions for addressing systemic violence. Although compulsory schooling intends to develop the potential of all students, some students may actually be harmed by schooling practices. In this book, researchers and practitioners identify and examine various aspects of systemic violence, particularly as it is embedded in administrative and pedagogical practices. Some of these are obvious--racism, harassment, and child abuse--however, systemic violence is insidious and may reside in "common sense" practices intended to improve student performance. The authors explore some of these subtle manifestations of violence from a variety of perspectives by investigating school administration policies, pedagogical methods, labeling, classroom interaction, children's games, and teacher reactions to child abuse. Juanita Ross Epp is Associate Professor of Education at Lakehead University in Ontario, Canada. Ailsa M. Watkinson is a private researcher and equity consultant for her own company, Equity Matters.