

1. Record Nr.	UNINA9910830626703321
Autore	Suter John R.
Titolo	Coastal Depositional Systems, Northwestern Gulf of Mexico. No. T370
Pubbl/distr/stampa	[Place of publication not identified], : American Geophysical Union, 1989
ISBN	1-118-66745-X
Descrizione fisica	1 online resource (52 pages) : illustrations
Collana	Field trip guidebook (International Geological Congress (28th : 1989 : Washington, D.C.)) ; ; T370
Disciplina	551.302
Soggetti	Sedimentation and deposition - Louisiana Gulf Region Sedimentation and deposition - Texas Gulf Region
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

2. Record Nr.	UNINA9910957889003321
Titolo	Systemic violence in education : promise broken / / edited by Juanita Ross Epp and Ailsa M. Watkinson
Pubbl/distr/stampa	Albany, : State University of New York Press, c1997
ISBN	1-4384-0209-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (160 p.)
Collana	SUNY series, education and culture
Altri autori (Persone)	EppJuanita Ross WatkinsonAilsa M
Disciplina	371.78
Soggetti	School violence - Canada School violence - United States School management and organization Classroom management - Social aspects Sexual harassment in education Schools - Sociological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; Introduction; Part I: Systemic Violence in Administrative Practice; 1. Administrative Complicity and Systemic Violence in Education by Ailsa M. Watkinson; 2. Authority, Pedagogy, and Violence by Juanita Ross Epp; 3. Who Knows? Who Cares? Schools and Coordinated Action on Child Abuse by Rosonna Tite; PART II: SYSTEMIC VIOLENCE IN PEDAGOGICAL PRACTICE; 4. Opening Spaces: Examining the Blocks by Pam Witty; 5. Video Games: Playing on a Violent Playground by Linda Wason-Ellam; 6. Discourses and Silencing in Classroom Space by Mutindi Ndunda 7. Lethal Labels: Miseducative Discourse about Educative Experiences by Sandra Monteath and Karyn CooperThe Other Side of Labeling by Linda Rossler; PART III: SYSTEMIC VIOLENCE, WOMEN, AND TEACHERS; 8. The Family Romance and the Student-Centered Classroom by Lisa Jadwin; 9. Disrupting the Code of Silence: Investigating Elementary Students Sexually Harassing their Teachers by Elisabeth Richards; 10. Learning in the Learning Place: Case Studies of Harassment in a Post-secondary Institution by Catharine E. Warren

11. Systemic Violence: Linking Women's Stories, Education, and Abuse by Laura Ho, Kathie Webb & Anne Hughson  
PART IV: KEEPING PROMISE;  
12. Personal Reconstruction: When Systemic Violence Stops by Myrna Yuzicapi;  
13. Addressing Systemic Violence in Education by Ailsa M. Watkinson and Juanita Ross Epp;  
CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y; Z

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Sommario/riassunto

Researchers and practitioners identify and examine systemic violence in schools from a number of perspectives including school administration policies, pedagogical methods, educational labeling, classroom interaction, childhood games, and teacher reactions, as well as child abuse. Includes practical suggestions for addressing systemic violence. Although compulsory schooling intends to develop the potential of all students, some students may actually be harmed by schooling practices. In this book, researchers and practitioners identify and examine various aspects of systemic violence, particularly as it is embedded in administrative and pedagogical practices. Some of these are obvious--racism, harassment, and child abuse--however, systemic violence is insidious and may reside in "common sense" practices intended to improve student performance. The authors explore some of these subtle manifestations of violence from a variety of perspectives by investigating school administration policies, pedagogical methods, labeling, classroom interaction, children's games, and teacher reactions to child abuse. Juanita Ross Epp is Associate Professor of Education at Lakehead University in Ontario, Canada. Ailsa M. Watkinson is a private researcher and equity consultant for her own company, Equity Matters.

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