

1. Record Nr.	UNINA9910463285703321
Autore	Toyota Junichi <1973->
Titolo	Grammatical voice in Japanese [[electronic resource]] : a typological perspective // by Junichi Toyota
Pubbl/distr/stampa	Newcastle upon Tyne, UK, : Cambridge Scholars Pub., 2011
ISBN	1-283-30894-0 1-4438-3421-1 9786613308948
Descrizione fisica	1 online resource (226 p.)
Disciplina	495.65
Soggetti	Japanese language - Voice Japanese language - Passive voice Japanese language - Grammar Japanese language - Semantics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 143-150) and indexes.
Nota di contenuto	TABLE OF CONTENTS; ACKNOWLEDGEMENTS; LIST OF FIGURES; LIST OF TABLES; ABBREVIATIONS; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; BIBLIOGRAPHY; APPENDIX I; APPENDIX II; INDEX OF LANGUAGES; INDEX OF SUBJECTS
Sommario/riassunto	This monograph investigates how Japanese employs different structures found in the grammatical voice, both synchronically and diachronically. The Japanese voice system, especially the passive voice, has provided much interesting data for typological compa

2. Record Nr.	UNINA9910957887203321
Autore	Mace Jane
Titolo	Talking about literacy : principles and practice of adult literacy education // Jane Mace
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1992
ISBN	1-134-91962-X 1-134-91963-8 1-280-33832-6 0-203-31440-9 0-203-03251-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxi,168p.) : ill
Disciplina	374/.012
Soggetti	Functional literacy - Great Britain Reading (Adult education) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliography: 158-163. -Includes index.
Nota di bibliografia	Includes bibliographical references (p. 158-163) and index.
Nota di contenuto	Introduction I. Issues 1. Problems of Representation 2. The Truth For Now II. Principles 1. Listening to the Questions 2. The Teacher Researcher 3. Authors and Authority 4. Readers=Writers 5. Vocations and Vocationalism Conclusion Afterword Bibliography
Sommario/riassunto	Explores the theory behind adult literacy education - discussing the arguments in favour of literacy, and analysing principles by which literacy may be creatively learned, looking in detail at context, equality and community.