

1. Record Nr.	UNINA9910957886503321
Autore	Pierce Clayton
Titolo	Education in the Age of Biocapitalism : Optimizing Educational Life for a Flat World / / by C. Pierce
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2013
ISBN	9781137027825 1137027827 9781137027832 1137027835
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (221 p.)
Collana	New Frontiers in Education, Culture, and Politics, , 2945-6827
Classificazione	EDU000000
Disciplina	378.1/035
Soggetti	Education - Philosophy Education Education - Curricula Science - Philosophy Educational sociology Philosophy of Education Curriculum Studies Philosophy of Science Educational Philosophy Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Half-Title""; ""Title""; ""Copyright""; ""Contents""; ""Acknowledgments""; ""Introduction: Biopolitics and Education: A Return to the Question of Life and School""; ""Part I Origins of Educational Biocapital""; ""1 Learning to be Homo economicus on the Plantation: A Brief History of Human Capital Metrics"" ""2 Schooling for Value-Added Life: The Making of Educational Biocapital"" ""Part II

Promissory Future(s): Learning the Science of Life	
""; ""3 Engineering Promissory Future(s): Rethinking Scientific Literacy in the Era of Biocapitalism	
""	
""4 Learning about AquAdvantageA® Salmon from an ANT: Actor Network Theory and Education in the Postgenomic Era	
""""Part III Biological Citizenship in a Flat World: Governmentalities of Optimization and Their Alternatives	
""	
""5 The Biomedicalization of Kids: Psychotropic Drugs and Biochemical Governing in High-Stakes Schooling	
""""Epilogue	""; ""Notes
""Index	""; ""Bibliography
	"";

Sommario/riassunto

Biocapitalism, an economic model built on making new commodities from existing forms of life, has fundamentally changed how we understand the boundaries between nature/culture and human/nonhuman. This is the first book to examine its implications for education and how human capital understandings of education are co-evolving with biocapitalism.