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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [197]-210) and index.
Nota di contenuto	What we see and what we miss -- A glance backward: what have we learned about children? -- Spheres of reality in childhood -- Toward a more complete understanding of children -- Why this matters, and to whom.
Sommario/riassunto	Engel argues that the "scientist in a crib" view held by many parents and teachers encourages them to expect more logical reasoning and emotional self-control from children than they possess. She provides a concise and valuable overview of what modern developmental psychologists have learned about children's developing powers of perception and capacity for reasoning, but also suggests new ways of studying children that better capture the truth about their young minds.