

1. Record Nr.	UNINA9910957851503321
Autore	Daniel John S. <1942->
Titolo	Mega-schools, technology, and teachers : achieving education for all / / John S. Daniel
Pubbl/distr/stampa	New York, NY, : Routledge, 2010
ISBN	1-135-16332-4 1-135-16333-2 1-282-57154-0 9786612571541 0-203-85832-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (209 p.)
Collana	Open and flexible learning series
Disciplina	372.9172/4 372.91724
Soggetti	Education, Elementary - Developing countries Educational equalization - Developing countries Distance education - Computer-assisted instruction - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; List of Figures and Tables; Series Editor's Foreword; Acknowledgements; Glossary of Acronyms; Introduction; 1 Education for All: Unfinished Business; 2 Seeking a Silver Bullet; 3 Technology Is the Answer: What Is the Question?; 4 Open Schools and Mega-Schools; 5 Teacher Education at Scale; 6 Strategies for Success; APPENDIX 1 Profiles: Selected Open Schools and Mega-Schools; APPENDIX 2 Programmes and Mechanisms for Expanding Teacher Supply; Bibliography; Subject Index; Name Index
Sommario/riassunto	Education for All (EFA) has been a top priority for governments and intergovernmental development agencies for the last twenty years. So far the global EFA movement has placed its principal focus on providing quality universal primary education (UPE) for all children by 2015. The latest addition to The Open and Flexible Learning series, this book addresses the new challenges created by both the successes and the failures of the UPE campaign. This book advocates new approaches for

providing access to secondary education for today's rapidly growing
population of childr
