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| Nota di contenuto       | Cover; Halftitle; Series Page; Title; Copyright; Contents; Contributors; Preface; Introduction to Philosophy for Children; P4C as a practice; Methods: What does P4C look like?; Philosophizing: Where is the philosophy in P4C?; Standards and expectations: What does progress in P4C look like?; The importance of relationships; P4C in secondary schools as a scale of involvement; 1 Working with Concepts; The language of reasoning; Philosophical concepts; 2 P4C in Critical Thinking; What is critical thinking?; Wobblers; 3 P4C in English; Connections between English and P4C<br>Activities using English and P4C4 P4C in English Literature; Connections between English literature and P4C; Activities using English literature and P4C; 5 P4C in Mathematics; Connections between mathematics and P4C; Activities using mathematics and P4C; Conclusion; 6 P4C in Science; Connections between science and P4C; Activities using science and P4C; 7 P4C in Religious Education; Introduction; Background and purpose of RE; Connections between RE and P4C; Activities using RE and P4C; Conclusion; 8 P4C in Personal, Social and Health Education (PSHE); Connections between PSHE and P4C |

Activities using PSHE and P4C9 P4C in History; Connections between history and P4C; Activities using history and P4C; Conclusion; 10 P4C in Geography; Connections between geography and P4C; Activities using geography and P4C; Conclusion; 11 P4C in Art; Connections between art and P4C; Activities using art and P4C; 12 P4C in Music; Connections between music and P4C; Activities using music and P4C; 13 P4C in Drama; Introduction; Connections between drama and P4C; Activities using drama and P4C; 14 P4C in Physical Education and School Sport (PESS); Connections between PE and P4C  
Activities using PE and P4C15 P4C in Information and Communication Technology (ICT); Connections between ICT and P4C; Activities using ICT and P4C; Appendix: A Brief History of P4C and SAPERE; The origins of P4C; P4C starts in the United Kingdom; Other approaches in the United Kingdom; Index

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## Sommario/riassunto

Philosophy for Children (P4C) is an approach to learning and teaching that aims to develop reasoning and judgement. Students learn to listen to and respect their peers' opinions, think creatively and work together to develop a deeper understanding of concepts central to their own lives and the subjects they are studying. With the teacher adopting the role of facilitator, a true community develops in which rich and meaningful dialogue results in enquiry of the highest order. Each chapter is written by a leading P4C expert and provides an introduction to the relationship between P4C and the subject area, lesson stimuli and activities for extending and deepening students' thinking. The book includes: guidance on how to embed P4C in curriculum subjects in a crowded and demanding secondary curriculum timetable troubleshooting advice for the teacher-turned-facilitator a companion website containing useful links, downloadable resources and material to display on your interactive whiteboard. Edited and collated by the UK's leading P4C organisation, this book introduces a rationale for using and adapting P4C in the secondary curriculum.

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