Record Nr. UNINA9910957747603321 Autore Becker Edward F. **Titolo** The themes of Quine's philosophy: meaning, reference, and knowledge // Edward F. Becker Cambridge:,: Cambridge University Press,, 2012 Pubbl/distr/stampa **ISBN** 1-107-23015-2 1-139-50810-5 1-280-77402-9 9786613684790 1-139-51772-4 1-139-05780-4 1-139-51514-4 1-139-51422-9 1-139-51679-5 1-139-51865-8 Descrizione fisica 1 online resource (xv, 314 pages) : digital, PDF file(s) PHI015000 Classificazione Disciplina 191 Soggetti Analysis (Philosophy) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto 1. Conventionalism and the linguistic doctrine of logical truth -- 2. Analyticity and synonymy -- 3. The indeterminacy of translation -- 4. Ontological relativity -- 5. Criticisms and extensions -- Concluding remarks: conventionalism and implications. Sommario/riassunto Willard Van Orman Quine's work revolutionized the fields of epistemology, semantics and ontology. At the heart of his philosophy are several interconnected doctrines: his rejection of conventionalism and of the linguistic doctrine of logical and mathematical truth, his rejection of the analytic/synthetic distinction, his thesis of the indeterminacy of translation and his thesis of the inscrutability of reference. In this book Edward Becker sets out to interpret and explain these doctrines. He offers detailed analyses of the relevant texts,

discusses Quine's views on meaning, reference and knowledge, and

shows how Quine's views developed over the years. He also proposes a new version of the linguistic doctrine of logical truth, and a new way of rehabilitating analyticity. His rich exploration of Quine's thought will interest all those seeking to understand and evaluate the work of one of the most important philosophers of the second half of the twentieth century.