

1. Record Nr.	UNINA9910957743203321
Titolo	Girl friendly schooling // edited by Judith Whyte ... [et al.]
Pubbl/distr/stampa	London, : Methuen, 1985
ISBN	1-134-94454-3 1-134-94455-1 1-138-47559-9 9786610322244 1-280-32224-1 0-585-44760-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (271 p.)
Altri autori (Persone)	ByrneJudith <1945->
Disciplina	376/.942 20
Soggetti	Sex discrimination in education - Great Britain Educational equalization - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes papers presented at a conference on Girl Friendly Schooling.
Nota di bibliografia	Includes bibliography: p. [234]-243 and index.
Nota di contenuto	Book Cover; Title; Contents; Notes on contributors; Glossary; Preface; List of unpublished conference papers; What makes schooling unfriendly to girls?; Editors' introduction; Sex bias in schools: national perspectives; The attitudes of teachers; Teachers' attitudes towards girls and technology; The new vocationalism in secondary schools: its influence on girls; Interventions to make schooling more girl friendly; Editors' introduction; Girl friendly science and the girl friendly school; Personal and professional: a feminist approach INSET for equal opportunities in the London Borough of Brent Teacher attitudes towards issues of sex equality; 'Humber side goes neuter': an example of LEA intervention for equal opportunities; Development of LEA policy: Manchester; Reflections on intervention: where do we go from here?; Legislation and mediation: to what extent has the Sex Discrimination Act changed girls' schooling ?; A question of judgment; Unfriendly myths about women teachers; Is 'girl friendly schooling' really what girls need?; Editorial note; Bibliography; Index
Sommario/riassunto	Asks what makes schooling unfriendly to girls and examines the success or otherwise of interventions intended to bring about change.

