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   Descrizione fisica 1 online resource (257 p.)

   Collana   Advances in digital language learning and teaching

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   Soggetti   Educational technology
                       Language and languages - Computer-assisted instruction
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   Lingua di pubblicazione Inglese

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   Livello bibliografico Monografia

   Note generali   Description based upon print version of record.

   Nota di bibliografia Includes bibliographical references and index.

   Nota di contenuto   Paradox and promise: autonomy, Foreign Language Learning And
                       Technology -- Understanding Autonomy: An Overview -- Technology:
                       Virtual Promise or Virtual Reality The Pedagogical Challenge -- Shadow
                       Dancing: Autonomy in Action -- Student Reflections On Aspects Of
                       Their Current EFL Learning Environment -- Perceptions And Reality 1:
                       Students' Response To Using a VLE in Computer Room Lessons --
                       Perceptions And Reality 2: Beyond The Classroom Students Free Time
                       Use of the VLE Beyond The Classroom -- An Ecological Perspective Of
                       Autonomy, Foreign Language Learning and Technology -- Looking
                       Back, Thinking Forwards.

   Sommario/riassunto "Digitalised learning with its promise of autonomy, enhanced learner
                       choice, independence and freedom, is an intuitive and appealing
                       construct but closer examination reveals it to be a rather simplistic
                       proposition, raising the following questions. -What do we mean by
                       autonomy? ; -What are we implying about the role of the teacher, the
                       classroom, and interaction between learners? ; -What do we understand

about the impact of technology on the ecology of the learning environment? This book describes the use of a Virtual Learning Environment (VLE) by a group of advanced English language learners in Mexico, comparing what students thought and what they did in response to the technology. The theoretical aim of the book is to work towards the construction of a theory of the development of autonomy and virtual learning in an EFL context. Enhanced understanding about the relationship between autonomy and technology has the potential to inform academics, software designers, materials writers, teacher educators, and teachers and to help learners in their quest to acquire a foreign language."--Bloomsbury Publishing.