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Introduction

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Chapter 5. Effects of task instructions on text processing and learning in a Japanese EFL college nursing settingIntroduction; Theoretical framework; The study: Setting and task; Method; Participants; Task conditions; Materials; Procedure; Analysis of data and scoring; Results; Overall language proficiency and vocabulary knowledge; Recall; Vocabulary acquisition; Discussion; Conclusions and implications of the study; Pedagogical implications; Implications for future research; Acknowledgement; References; Appendix; Chapter 6. Task structure and patterns of interaction; Introduction

Research into task interaction

Sommario/riassunto

This final chapter builds on issues which have been discussed implicitly or explicitly within the volume. I address five themes: research methodology; contextual adaptations; TBLT in Chinese contexts; assessment; and teacher education. I conclude by speculating on some possible future directions for TBLT and some avenues for further research.