

1. Record Nr.	UNINA9910957678503321
Titolo	Memory and pedagogy // edited by Claudia Mitchell. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-85748-6 1-136-85749-4 1-283-04229-0 9786613042293 0-203-83558-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (331 p.)
Collana	Routledge research in education ; ; 48
Altri autori (Persone)	MitchellClaudia
Disciplina	370.11/5
Soggetti	Critical pedagogy Autobiographical memory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Memory and place -- pt. 2. Revisiting childhood -- pt. 3. Legacies of political conflict -- pt. 4. Memory and embodiment -- pt. 5. Intergenerationality and looking to the future.
Sommario/riassunto	Memory work - the conscious remembering and study of individual and shared memories - is increasingly being acknowledged as a key pedagogical tool in working with children. Giving students opportunities and support to remember and study their selves as individuals and as communities allows them to see their future as something that belongs to them, and that they can influence in some way for the better. This edited volume brings together essays from scholars who are studying the interconnections between pedagogy and memory in the context of social themes and social inquiry within educationa