

1.	Record Nr.	UNINA990006414110403321
	Autore	Stichweh, Rudolf
	Titolo	Der frühmoderne Staat und die europäische Universität : zur Interaktion von Politik und Erziehungssystem im Prozess ihrer Ausdifferenzierung (16.-18. Jahrhundert) / Rudolf Stichweh
	Pubbl/distr/stampa	Frankfurt am Main : Suhrkamp, 1991
	ISBN	3-518-58083-3
	Descrizione fisica	426 p. ; 21 cm
	Locazione	DDR
	Collocazione	III E Europa 1
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910969137803321
	Autore	Carlson Thomas A
	Titolo	The indiscrete image : infinitude & creation of the human // Thomas A. Carlson
	Pubbl/distr/stampa	Chicago, Ill., : University of Chicago Press, 2008
	ISBN	9786612069680 9781282069688 1282069683 9780226093178 0226093174
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (263 p.)
	Collana	Religion and postmodernism
	Disciplina	218
	Soggetti	Theological anthropology - Christianity Philosophical anthropology Negative theology Postmodernism - Religious aspects - Christianity Technology - Religious aspects - Christianity
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 217-231) and indexes.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Opening -- 1. Of God or a Salamander: The Creative Human as Indiscrete Image -- 2. "I am": Technological Modernity, Theological Tradition, and the Human in Question -- 3. The Living Image: Infinitude, Unknowing, and Creative Capacity in Mystical Anthropology -- 4. Of the Indefinite Human: Religion and the Nature of Technological Culture -- 5. Here Comes Everybody: Technopoetics and Mystical Tradition in Joyce -- 6. To Inherit: The Birth of Possible Worlds -- Closing -- Bibliography -- Index
Sommario/riassunto	<p>Humanity's creative capacity has never been more unsettling than it is at our current moment, when it has ushered us into new technological worlds that challenge the very definition of "the human." Those anxious to safeguard the human against techno-scientific threats often appeal to religious traditions to protect the place and dignity of the human. But how well do we understand both theological tradition and today's technological culture? In <i>The Indiscrete Image</i>, Thomas A. Carlson challenges our common ideas about both, arguing instead that it may be humanity's final lack of definition that first enables, and calls for, human creativity and its correlates-including technology, tradition, and their inextricable interplay within religious existence. Framed in response to Martin Heidegger's influential account of the relation between technological modernity and theological tradition, <i>The Indiscrete Image</i> builds an understanding of creativity as conditioned by insurmountable unknowing and incalculable possibility through alternative readings of Christian theological tradition and technological culture-and the surprising resonance between these two. Carlson concludes that the always ongoing work of world creation, tied essentially to human self-creation, implies neither an idol's closure nor an icon's transcendence, but the "indiscrete image" whose love makes possible-by keeping open-both the human and its world.</p>

3. Record Nr.	UNINA9911001982003321
Autore	Roda, Marcellino
Titolo	Delle piante nelle abitazioni, nei cortili, sui terrazzi, balconi, finestre, ecc. : decorazioni d'appartamenti, feste, mense, ecc. , con piante e fiori : dei mazzi ed altri lavori in fiori spiccati / Fratelli Roda
Pubbl/distr/stampa	Torino, : Unione Tipografico Editrice, 1893
Descrizione fisica	168 p. : ill. ; 20 cm
Altri autori (Persone)	Roda, Giuseppe <1821-1895>
Disciplina	635.9
Locazione	FAGBC
Collocazione	A MUSA 409
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

4. Record Nr.	UNINA9910957631603321
Titolo	Innovative methods for science education : history of science, ICT and inquiry based science teaching / / Olivier Bruneau ... [et al.] (eds.)
Pubbl/distr/stampa	Berlin, : Frank & Timme, 2012 Berlin : , : Frank & Timme, , 2012
ISBN	3-86596-981-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (357 p.)
Disciplina	507.1
Soggetti	Science - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Contents""; ""Preface""; ""Inquiry Based Science Teaching and History of Science""; ""Developing and evaluating visual materials on historical experiments for physics teachers: Considerations, Experiences, and Perspectives""; ""Using educational ICT to include history in science teach-ing and in science teacher training""; ""The Role of the History of Mathematics in Teacher Training Using ICT""; ""Conceiving classroom IBST ICT EHST resources: practice analysis in mathematics""; ""Inquiry based mathematics teaching and the history of mathematics in the English curriculum""</p> <p>""ICT and History of mathematics in the case of IBST""""Remarks about ethical specificities of presenting online resources in history of biology for inquiry-based science teaching""; ""Tackling Mobile &amp; Pervasive Learning in IBST""; ""Patrimonial Traditions Meet Educational Preoccupations: The Interpretive Shift of the Accessibility Requirement""; ""Towards a new strategy for teaching energy based on the history and philosophy of the concept of energy""; ""Historical contexts in mathematics curriculum for secondary school""</p> <p>""Some peculiarities of mathematics teaching in Lithuanian basic school: computer, project, excursions, mathematics history""""</p> <p>Introduction of a historical perspective in physics secondary school: replication and use of Galileo's experiments between theatre and modelisation""; ""Suggestions for Introducing the History of Chinese Tech-nology into Education""; ""The application of the history of</p>

science and the use of the Internet as methodological tool in the subject of sciences of the contemporary world""; ""The Importance of Games of Chance at the Inception of Probability Theory""  
""Author index""

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## Sommario/riassunto

Long description: This collective book results of several meetings since 2006 between European historians of science and technology. Regularly, the six editors (and most of the authors present in this publication) organized symposia inside international conferences about the role of history of science and technology in science education and teacher training. The principal objectives of this book are: i) to enlighten and to discuss different research problems concerning HST (History of Science and Technology) and ICT (Information and Communication Technology), HST and IBST (Inquiry Based Science Teaching), HST and Science Education. In this way, it is dedicated to scholars, ii) to offer teachers and teacher trainers different ways to explore HST by using digital resources online, using a new teaching method and to become more familiar with the method in HST.

Biographical note: As historians, the six editors develop research in the following fields: history of mathematics (O. Bruneau, M. R. Massa-Esteve and T. de Vittori), history of physics, chemistry and technology (P. Grapí, P. Heering, S. Laubé). As teacher trainers at the university, they are also involved in research in science education about the role of HST to teach science at primary and secondary schools.

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