

1.	Record Nr.	UNINA990006848680403321
	Autore	Bruno, Angelo
	Titolo	Materialismo e verità nell'illuminismo / Angelo Bruno
	Pubbl/distr/stampa	Lecce : Milella, 1990
	Descrizione fisica	140 p. ; 22 cm
	Collana	L'uomo e la città ; 9
	Disciplina	940.2
	Locazione	FSPBC
	Collocazione	XII A 1325
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910957626803321
	Autore	Bowlby Rachel <1957->
	Titolo	Freudian mythologies : Greek tragedy and modern identities // Rachel Bowlby
	Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2007
	ISBN	9780191533662 0191533661
	Edizione	[1st ed.]
	Descrizione fisica	251 p
	Disciplina	150.19/52
	Soggetti	Oedipus complex Electra complex Psychoanalysis - Greek influences Greek drama (Tragedy) - History and criticism
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references (p. [235]-244) and index.

## Nota di contenuto

Intro -- Contents -- Abbreviations, Texts, and Translations -- Introduction -- 1. Freud's Classical Mythologies -- 2. Never Done, Never to Return: Hysteria and After -- 3. Fifty-Fifty: Female Subjectivity and the Danaids -- 4. The Other Day: The Interpretation of Daydreams -- 5. A Freudian Curiosity -- 6. The Cronus Complex: Psychoanalytic Myths of the Future for Boys and Girls -- 7. Oedipal Origins -- 8. Playing God: Reproductive Realism in Euripides' Ion -- 9. Retranslations, Reproductions, Recapitulations -- Bibliography -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W -- X -- Y -- Z.

## Sommario/riassunto

Since Freud reimagined Sophocles' Oedipus as a transhistorical Everyman, far-reaching changes have occurred in the social and sexual conditions of Western identity. This book shows how both classical and Freudian perspectives may now differently illuminate the forming stories of a present-day world of serial families, multiple sexualities, and reproductive technologies.

3. Record Nr.	UNINA9911035041203321
Autore	Thomas Amanda
Titolo	Elevating Early Childhood Outdoor Pedagogy : Harnessing Schemas and Embracing Loose Parts / / by Amanda Thomas, Pavla Boulton
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-031-89783-8
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (190 pages)
Collana	Education Series
Altri autori (Persone)	BoultonPavla
Disciplina	372.21
Soggetti	Early childhood education Outdoor education Teaching Environmental education Developmental psychology Early Childhood Education Outdoor Education Pedagogy Environmental and Sustainability Education Child and Adolescence Psychology Educació infantil Pedagogia Educació a l'aire lliure Jocs infantils

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Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di contenuto

Introduction -- Schematic development: A deepening of the dialogue -- Outdoor pedagogy in Early Childhood Education -- The ingredients of Effective Outdoor Environments and how they can nurture schematic development in early childhood -- Rotational Schema and Loose Parts -- Trajectory Schema and Loose Parts -- Enclosing and Enveloping Schemas and Loose Parts -- Transporting Schema and Loose Parts -- Orientation and Positioning Schema and Loose Parts -- The Conclusion.

Sommario/riassunto

"This is a detailed, engaging and thought-provoking book full of practical and accessible ideas and information. Its effective blend of theory, practice and reflection will provide an understanding of the role schemas play in children's development and learning, making links to the unique opportunities that the outdoor environment and loose parts provide for practitioners to nurture every child's potential." — Jane Dorrian, Early Childhood Lecturer, The Open University, UK "If you have ever wondered why children display repeated patterns of behaviour in their play and exploration then this book is for you [...]The importance of outdoor play and loose parts entwine beautifully with affordance theory [...]It gives us permission to freely allow children to use space and objects to be whatever they want them to be." — Claire Pudney, Nursery Manager and Director at Meadowbank Day Nursery, Abergavenny, UK "This timely book is a valuable addition to supporting both students and practitioners in developing their environments so young children's schematic play can flourish. Photographs, reflective questions, case studies and further reading all help to ensure that the vital affordances for children will be considered by practitioners." — Julie Beams, Senior Lecturer in Education Studies at Bedfordshire University, UK This graduate/advanced undergraduate textbook introduces the concept of loose parts and investigates its use in the outdoor learning environment. Exploring affordance theory as an underpinning approach to outdoor pedagogy, the book will also introduce readers to schemas, explaining why these repeated patterns of children's play are so important as a window into their world. Loose parts are then discussed as a means of nourishing and nurturing children's schemas outdoors. The text offers a new lens for educators to observe children through, supporting child development and curriculum development via a holistic pedagogy. Amanda Thomas is Senior Lecturer in Early Years Education at the University of South Wales, UK Pavla Boulton is Senior Lecturer in Early Years Education at the University of Gloucestershire, UK.