

1. Record Nr.	UNINA9910957514203321
Autore	Alexandrowicz Alex <1953->
Titolo	The longest injustice : the strange story of Alex Alexandrowicz / / Alex Alexandrowicz, David Wilson
Pubbl/distr/stampa	Hampshire, England, : Waterside Press, c1999
ISBN	9781908162274 1908162279
Edizione	[1st ed.]
Descrizione fisica	1 online resource (vi,176p.)
Altri autori (Persone)	WilsonDavid <1957 April 23->
Disciplina	365/.4/092
Soggetti	Prisoners - Great Britain Judicial error - Great Britain Trials (Burglary) - England - Lancashire Criminal justice, Administration of - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Reprinted 2012"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prisoner 789959 Alex Alexandrowicz; after the chronicles end; a descriptive outline; innocence and HMP Grendon; the law and lifers, release and the Criminal Cases Review Commission; cases cited in the text.
Sommario/riassunto	This partly autobiographical account challenges the very fabric of our understanding of the legal and penal processes in Britain. It tries to explain why Alex was wrongly convicted and unravels why he spent 22 years in prison for comparatively minor offences.

2. Record Nr.	UNINA9910988294803321
Titolo	Accessibility, Inclusivity and Diversity in Education and Beyond // edited by Rachael Door
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031817953 3031817958
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XII, 213 p. 97 illus., 49 illus. in color.)
Collana	Biomedical Visualization, , 2731-6149 ; ; 8
Disciplina	507.1
Soggetti	Science - Study and teaching Inclusive education Medical education Physiology Science Education Inclusive Education Medical Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I. Creating Accessible Environments -- Chapter 1. Turning Up: The Effect of Mandatory and Assessed Attendance on Educational Experiences and Student Wellbeing -- Chapter 2. Building Belonging in Biological Sciences -- Chapter 3. Unlocking Undergraduate Students' Potential: Developing Play-Based Learning Strategies for Lifelong Learning in STEMM Disciplines -- Chapter 4. Making Psychology Accessible to Students in Medical Education -- Part II. Inclusive Practice -- Chapter 5. The Evolution, Implementation and Impact of Representative Research Practices in Anatomy -- Chapter 6. Incorporating Inclusivity and Accessibility in Anatomy Education: A Toolkit for Early Career Anatomy and Medical Educators -- Chapter 7. Beyond the Answer: Exploring Question-Asking and Promoting Inclusivity -- Part III. Improving Diversity in Education and Beyond -- Chapter 8. Human Remains as Pedagogic Aids: In a World of Alternatives, Is the Use of Real Human Remains Still a Viable Option? -- Chapter 9. "You Want Us to Consent to This? I Don't Even Know What

You're Talking About!" – Exploring Science Communication Using Cinemeducation and House M.D.

Sommario/riassunto

This book provides a unique opportunity to explore the current and future state of accessibility, inclusivity, and diversity across higher education and beyond. Although these chapters primarily focus on the issues and resulting adaptations seen in biomedicine, the results and observations are applicable throughout education and the workplace. Section 1 focuses on what it means to create accessible environments for both education and employment. Here the pitfalls of mandatory attendance across education will be addressed and ideas for building belonging amongst students shared. In addition, ways to use play-based learning to support student revision and to make psychology accessible to medical students will be discussed. Section 2 explores inclusive practices in anatomy education and research, with a toolkit for both early-career and established academics. The pedagogy, psychology, and culture of asking and answering questions in education will also be explored to support educators aiming to create inclusive learning environments. Section 3 focuses on ways in which diversity can be embraced in the educational, medical, and public sectors. Chapters include the use of human remains as teaching aids to promote the concept of the body as a spectrum, and the use of television media to create immersive learning environments. This book is an essential guide to creating accessible, inclusive, and diverse learning environments for both the early career and experienced academic.