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Soggetti	Home schooling Education - Parent participation
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>FRONT COVER; Learning without School:Home Education; Contents; Introduction; 1 What Is Home Education and Why Do People Do It?; What is home education?; Is it legal?; Frequently asked questions and a few quick answers; Why do people home educate?; Why did we home educate? - A personal story; The advantages of home education; A brief word about friends; The disadvantages; What do you need to home educate?; Summary of the main points; Suggested websites; 2 How Do Parents Start Home Educating?; Considerations when making the decision to home educate</p> <p>The difference in deciding pre-school, or after the children have been in school The home education network and how to find support; Deregistering children from school; The role of the local education authority; How home educators fulfil their obligations to the local authority; Making the adjustment from school to home education; Dealing with objections from others; Having confidence in your knowledge of your child; Summary of the main points; Suggested websites; 3 How Do Home Educated Children Learn?; Our traditional view of how children learn; A broader view of how children learn</p>

What children need, both personally and environmentally, in order to learn
The most valuable learning aid: children's love of learning; How children learn without teaching; How children learn from everyday experiences; The learning value of play; The difference between skills and knowledge; Home educators' different approaches and styles; A tightly structured approach; An autonomous approach; An approach in between; How to choose an approach; The use of time; Motivation; Children having charge of their own learning; Opportunities within the community for learning; Summary of the main points
Suggested websites
4 How Do Home Educated Children Find Friends and Become Socialised?; How children make friends pre-school; How schools do not have exclusivity on friendships; How schools can sometimes harm relationships; The importance of occasional solitude; What social skills do we want our children to have?; How children acquire social skills; How do home educated children find friends?; The home education community; Opportunities for friendships within the local community; Summary of the main points; Suggested websites; 5 What about Curriculum, Subjects and Timetables?
What curriculum actually is and what it's for
How home educating parents use it - or not; How curriculum, subject division and timetables are merely tools or learning, and how to use them as such; Considerations for making your own timetables; Basic subjects and how to approach them; Choosing extra subjects; Subjects that develop valuable life skills; How to use curriculum and timetables to your advantage; Summary of the main points; Suggested websites; 6 What about Tests, Exams and Qualifications?; What tests are for; What home educators use tests for; What exams and qualifications are for
How home educators choose exams and qualifications

Sommario/riassunto

This book explains what home education is; the advantages and disadvantages of this route; how to begin home educating; what you need to do and how to help your child adjust; and how home education affects children's social skills and friendships. It also covers technical aspects, such as the curriculum, core subjects, exams and timetables.
