

1. Record Nr.	UNINA9910511989403321
Autore	Fitzhenry Trudi
Titolo	Early years assessment : communication and language / / Trudi Fitzhenry and Karen Murphy
Pubbl/distr/stampa	London, England ; ; New York, New York : , : Featherstone, , 2017 ©2015
ISBN	1-4729-5458-0
Descrizione fisica	1 online resource (146 pages) : illustrations (some color), photographs, tables
Disciplina	372.21
Soggetti	Early childhood education Communication - Study and teaching (Early childhood) English language - Study and teaching (Early childhood) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910957230603321
Autore	Wexler Alice <1942->
Titolo	Art and Disability : The Social and Political Struggles Facing Education / / by A. Wexler
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2009
ISBN	9786612674280 9781282674288 1282674285 9780230623934 023062393X
Edizione	[1st ed. 2009.]
Descrizione fisica	1 online resource (267 p.)
Disciplina	371.9/0445
Soggetti	Educational sociology Sociology Teachers - Training of Education Arts Sociology of Education Sociological Theory Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Illustrations; Foreword; Acknowledgments; Introduction; One: Overview; Two: Autistic Spectrum Disorders; Three: Attention Deficit Hyperactivity Disorder; Four: Learning Disabilities; Five: Emotional Disturbance and Behavioral Disorders; Six: The Blind and Visually Impaired; Seven: Traumatic Brain Injury and the Northeast Center for Special Care; Eight: Community Outreach and Alternative Settings; Nine: Lesson Plans; Notes; References; Index
Sommario/riassunto	Wexler argues that the arts are most effective when they are in service of social growth, critical to identity formation. This book balances theory with practical knowledge and offers critical research that

challenges the biases regarding the nature of art and education.
