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| 1. Record Nr. | UNINA990000019100403321 |
| Autore | Oliviero, Paolo |
| Titolo | Elementi di meccanica del volo / Paolo Oliviero ; appunti dalle lezioni del prof. ing. G.B. Nicolò |
| Pubbl/distr/stampa | s.l. : s.e., s.d. |
| Descrizione fisica | 192 p. : ill. ; 30 cm |
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| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Dispense didattiche |
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| 2. Record Nr. | UNINA990001211530403321 |
| Titolo | Competition and cooperation in neural nets : Proceedings of the U.S.-Japan joint Seminar held at Kyoto, Japan February 15-19,1982 / edited by S. Amari and M.A. Arbib |
| Pubbl/distr/stampa | Berlin [etc.] : Springer-Verlag, 1982 |
| Collana | Lecture notes in biomathematics ; 45 |
| Locazione | MA1 |
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3. Record Nr.	UNINA9910957213503321
Titolo	Academic identities in higher education : the changing European landscape // edited by Linda Evans and Jon Nixon
Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2015
ISBN	9781472579515 1472579518 9781350011038 1350011037 9781474220040 1474220045 9781472579522 1472579526
Descrizione fisica	1 online resource (289 p.)
Classificazione	EDU000000EDU015000EDU043000
Disciplina	379.121 378.4
Soggetti	Education, Higher Identity (Psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	one. Frameworks and perspectives -- two. Academic trajectories -- three. Formations and re-formations.
Sommario/riassunto	"Academic identity is continually being formed and reformed by the institutional, socio-cultural and political contexts within which academic practitioners operate. In Europe the impact of the 2008 economic crisis and its continuing aftermath accounts for many of these changes, but the diverse cultures and histories of different regions are also significant factors, influencing how institutions adapt and resist, and how identities are shaped. Academic Identities in Higher Education highlights the multiple influences acting upon academic practitioners and documents some of the ways in which they are positioning themselves in relation to these often competing pressures. At a time when higher education is undergoing huge structural and

systemic change there is increasing uncertainty regarding the nature of academic identity. Traditional notions compete with new and emergent ones, which are still in the process of formation and articulation. *Academic Identities in Higher Education* explores this process of formation and articulation and addresses the question: what does it mean to be an academic in 21st century Europe?"--Bloomsbury Publishing.
