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Nota di contenuto	On Time to the Doctorate -- Copyright -- Preface -- Contents -- Executive Summary -- FINDINGS -- Trends in TTD -- Trends in Components of TTD -- Modeling TTD -- CONCLUSIONS -- 1 What has been Happening to Time to the Doctorate? -- COMPONENTS OF TIME TO THE DOCTORATE AND HOW THEY HAVE CHANGED THROUGH TIME -- The Several Kinds of Time -- Mean Total Time to the Doctorate -- Mean Time Spent Prior to Graduate Entrance -- Mean Registered Time to the Doctorate -- Mean Time Spent Away from the University -- Summary -- THE NATURE AND SIGNIFICANCE OF THE TIME TREND -- The Two Models -- Patterns of Change -- The Shape of Change -- MANPOWER LOSS FROM LENGTHENING TOTAL TIME TO THE DOCTORATE -- 2 Models of the Factors that Affect Student Choice and

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Sommario/riassunto

A need exists for better models of what contributes to changes in the time that students take to complete doctorate degrees. Utilizing numerous data sources, On Time to the Doctorate presents a new model to explain changes in both total time to the doctorate and in the several components of time to the doctorate. It examines the lengthening time to the doctorate in many fields (chemistry; physics and astronomy; earth, atmospheric, and marine sciences; mathematical sciences; engineering; agricultural sciences; biological sciences; health sciences; psychology; economics; and "all other social sciences") and provides theoretical explanations for this lengthening time. This thorough and current analysis of time to the doctorate provides an up-to-date, extensive review of the literature and an exposition of data not available elsewhere.
