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Altri autori (Persone)	EasingwoodNick
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Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Dedication; Contents; List of illustrations; About the authors; Foreword; Acknowledgements; Introduction; Chapter 1 Planning the mathematics lesson; Chapter 2 Delivering the lesson; Chapter 3 Using an interactive whiteboard; Chapter 4 The use of floor and screen turtles; Chapter 5 The transition from floor turtle to screen turtle; Chapter 6 Why does LOGO merit a place in the primary mathematics curriculum?; Chapter 7 Handling data; Chapter 8 Using graphs; Chapter 9 Mathematics across the curriculum Chapter 10 Some ideas for other mathematics and the use of ICTIndex
Sommario/riassunto	This book is for teachers who are looking for interesting and practical ways to incorporate ICT into their daily lesson plans. It shows how ICT can be used as a tool for mathematics, but more importantly how its proper use can enhance the mathematics being taught. The authors cover all current aspects of ICT and mathematics, including: databases; spreadsheets; logo and the use of floor turtles and control

technologyhandling of resources including interactive  
whiteboardsmanagement of ICT within the classroomhow ICT can be  
used to present ma

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