

1. Record Nr.	UNINA9910957128403321
Autore	Gardner Hilary
Titolo	Analysing interactions in childhood : insights from conversation analysis // Hilary Gardner, Michael Forrester
Pubbl/distr/stampa	Chichester, West Sussex, : Wiley, 2010
ISBN	9786612382451 9781282382459 1282382454 9780470687093 0470687096
Edizione	[1st ed.]
Descrizione fisica	1 online resource (295 p.)
Altri autori (Persone)	ForresterMichael A
Disciplina	302.3/46
Soggetti	Conversation analysis Children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Analysing Interactions in Childhood; Contents; Foreword; Introduction; Contributors; Section 1 Interactions between typically developing children and their main carers; Chapter 1 Next turn and intersubjectivity in children's language acquisition; Chapter 2 Hm? What? Maternal repair and early child talk; Chapter 3 Ethnomethodology and adult-child conversation: Whose development?; Chapter 4 'Actually' and the sequential skills of a two-year-old; Chapter 5 Children's emerging and developing self-repair practices; Section 2 Childhood interactions in a wider social world Chapter 6 Questioning repeats in the talk of four-year-old children Chapter 7 Children's participation in their primary care consultations; Chapter 8 Feelings-talk and therapeutic vision in child-counsellor interaction; Chapter 9 Intersubjectivity and misunderstanding in adult-child learning conversations; Section 3 Interactions with children who are atypical; Chapter 10 Interactional analysis of scaffolding in a mathematical task in ASD; Chapter 11 Multi-modal participation in storybook sharing; Chapter 12 Child-initiated repair in task interactions

Sommario/riassunto

Offers a fresh perspective on how conversation analysis can be used to highlight the sophisticated nature of what children actually do when interacting with their peers, parents, and other adults. Brings together a contributor team of leading experts in the emerging field of child-focused conversation analytic studies, from both academic and professional research backgrounds. Includes examples of typically developing children and those who face a variety of challenges to participation, as they interact with parents and friends, teachers, counsellors and health professionals. Encompa