

1.	Record Nr.	UNISALENTO991003002609707536
	Autore	Hondt, Jacques d'
	Titolo	Hegelphilosophe de l'histoire vivante / Jacques d'Hondt
	Pubbl/distr/stampa	Paris : Presses universitaires de France, 1966
	Descrizione fisica	487 p. ; 19 cm.
	Collana	Epiméthée
	Disciplina	901
	Soggetti	Filosofia della storia Hegel, Georg Wilhelm Friedrich
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910957119203321
	Autore	English Fenwick W.
	Titolo	Bourdieu for educators : policy and practice / / Fenwick W. English, the University Of North Carolina at Chapel Hill ; Cheryl L. Bolton, Staffordshire University
	Pubbl/distr/stampa	Los Angeles : , : SAGE, , 2016
	ISBN	9781483369792 148336979X 9781483399171 1483399176 9781483310282 1483310280
	Descrizione fisica	1 online resource (126 pages) : illustrations
	Disciplina	306.43
	Soggetti	Educational sociology Educational change Educational leadership Education - Standards Teachers - Salaries, etc Performance standards

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Introducing Pierre Bourdieu to the practitioner -- chapter 2. Unmasking the school asymmetry and the social system -- chapter 3. The curriculum, qualifications, and life chances -- chapter 4. The shifting control of leadership preparation -- chapter 5. A retrospective look at Bourdieu's impact.
Sommario/riassunto	Educational change and reform on a larger scale Bourdieu for Educators: Policy and Practice brings the revolutionary research and thinking of Pierre Bourdieu (1930[en]2002) of France to public educational leaders in North America, Canada, Australia, and the U.K. This text brings Bourdieu's work into the arena of elementary and secondary educational reform and change, and offers policy, research, and practice discussions. Authors Fenwick W. English and Cheryl L. Bolton use Bourdieu to challenge the standards movement in different countries, the current vision of effective management, and the open-market notion connecting pay to performance. The text shows that connecting pay to performance won't improve education for the poorest group of school students in the U.S., Canada, or the U.K., regardless of how much money is spent ...