

1. Record Nr.	UNINA9910957100903321
Autore	Gumpert Patricia J
Titolo	Academic pathfinders : knowledge creation and feminist scholarship // Patricia J. Gumpert
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2002 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400606403 9786610468706 9781280468704 128046870X 9780313011047 0313011044
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Collana	Greenwood studies in higher education, , 1531-8087
Disciplina	378/.0082
Soggetti	Women college teachers Women college students Women in higher education Feminism and education Learning and scholarship
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [179]-191) and index.
Nota di contenuto	Cover -- Academic Pathfinders -- Contents -- Series Foreword -- Preface -- Introduction -- ORGANIZATION OF THE BOOK -- 1 The Dynamic Nature of Academic Knowledge -- THE CENTRALITY OF KNOWLEDGE TO HIGHER EDUCATION -- PRIOR LITERATURE ON ACADEMIC KNOWLEDGE -- Historical Understandings of Curricular Change -- Rise of Departmental/Disciplinary Organization -- Factors Involved in the Emergence of New Fields -- Mainstream Fields -- Marginal Fields -- Interdisciplinary Fields -- The Organizational Factors That Constrain or Permit Change -- The Views of Sociologists of Science -- CRITIQUE OF PRIOR CONCEPTUALIZATIONS -- A PROPOSAL FOR AN ALTERNATIVE FRAMEWORK -- Disciplinary Paradigms -- Organizational Paradigms -- The Relevance of External Politics -- 2

Academic Feminism: Antecedents, Initiatives, and Unresolved Issues --
POLITICAL CATALYSTS -- ORGANIZATIONAL INITIATIVES -- Women's
Studies Programs -- INTELLECTUAL ADVANCES -- UNRESOLVED ISSUES
-- 3 Investigating Knowledge Creation -- THE RATIONALE FOR THE
DESIGN -- THE CORE SAMPLE AND THE INTERVIEW DATA -- THE
ANALYSIS BY GENERATION -- Each Generation in Context -- 4 The
Pathfinders' Breakthroughs -- STARTING POINTS: GOING TO GRADUATE
SCHOOL -- Career Options for Women -- Political Interests --
POLITICAL ORIENTATIONS -- FEMINIST AWAKENINGS -- Sources of
Feminist Awakenings -- Forming Networks for Change --
INTELLECTUAL CONTRIBUTIONS -- Generating Feminist Questions --
Extending Political Concerns -- Finding Organizational Opportunities
-- Identifying Unexplored Terrain -- 5 Knowledge Creation in the
Disciplines: History, Sociology, and Philosophy -- HISTORY --
SOCIOLOGY -- PHILOSOPHY -- DISCIPLINARY DIFFERENCES -- 6
Alternative Academic Pursuits: The Pathmakers and Forerunners -- THE
PATHMAKERS -- THE FORERUNNERS -- SUMMARY -- 7 Changing
Conditions for Knowledge Creation.
THE CHANGING POLITICAL CONDITIONS -- THE CHANGING
CONDITIONS IN UNIVERSITIES -- THE ORGANIZATION OF ACADEMIC
KNOWLEDGE -- Appendix: Notes on the Research Design and Methods
-- INTERVIEWS WITH THE CORE SAMPLE -- Interview Guide for Primary
Informants -- Section 1: Career History -- Section 2: Intellectual
Biography -- Section 3: Reflections on Feminist Perspectives in
Academia -- DATA ANALYSIS PROCEDURES -- METHODOLOGICAL
CONSIDERATIONS AND LIMITATIONS -- Linking the Framework with
Data -- Utility of Interpretive Analysis -- Bibliography -- Index --
About the Author.

Sommario/riassunto

From the 1960s to the 1980s, a range of academic possibilities for women developed, as their career histories and intellectual biographies reveal. Some women sought to generate a new knowledge specialty in their disciplines, often explicitly defying admonishments that the subject matter was an oxymoron. Others pursued academic paths that disregarded these new opportunities and developments. Together their accounts portray how feminist scholarship emerged and was facilitated by historically specific conditions: a critical mass of like-minded women, a national political movement, an abundance of financial support for doctoral candidates, a tolerance from established faculty for students to pursue the margins of disciplinary scholarship, and an organizational capacity to add new academic categories for courses, programs, academic positions, and extra-departmental groups. That historical era has since been supplanted by feminist infighting and backlash, as well as more cost-conscious academic management practices, which have altered the academic landscape for knowledge creation. Analyzing the accounts of academic women during this era yields a conceptual framework for understanding how new knowledge is created on multiple levels--through personal reflection on life experiences, disciplinary legacies, local organizational contexts, and wider societal expectations.
