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Titolo	Belgium : : Detailed Assessment of Compliance with the Basel Core Principles for Effective Banking Supervision
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Descrizione fisica	1 online resource (178 p.)
Collana	IMF Staff Country Reports
Soggetti	Banks and banking - Belgium Banks and Banking Money and Monetary Policy Public Finance Banking Banks Depository Institutions Micro Finance Institutions Mortgages General Financial Markets: Government Policy and Regulation Monetary Policy, Central Banking, and the Supply of Money and Credit: General Public Administration Public Sector Accounting and Audits Financing Policy Financial Risk and Risk Management Capital and Ownership Structure Value of Firms Goodwill Banking law Monetary economics Management accounting & bookkeeping Financial services law & regulation Bank legislation Credit External audit Market risk Financial regulation and supervision

Money
Credit risk
Public financial management (PFM)
Banks and banking
Financial services industry
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; CONTENTS; GLOSSARY; SUMMARY, KEY FINDINGS, AND RECOMMENDATIONS; A. Introduction; B. Information and Methodology Used for Assessment; INSTITUTIONAL AND MACROECONOMIC SETTING AND MARKET STRUCTURE OVERVIEW; A. Preconditions for Effective Banking Supervision; B. Main Findings; TABLES; 1. Summary Compliance with the Basel Core Principles-Detailed Assessments; 2. Recommended Action Plan to Improve Compliance with the Basel Core Principles; C. Authorities' Response to the Assessment; DETAILED ASSESSMENT; 3. Detailed Assessment of Compliance with the Basel Core Principles
Sommario/riassunto	The Belgian financial system is relatively large, concentrated, and interconnected and has a high level of compliance with the Basel Core Principles (BCPs) for effective banking supervision. The National Bank of Belgium (NBB) deploys high-quality supervisory practices and has clear lines of accountability, transparency, and separate funding when acting in its supervisory capacity. The Belgian authorities have established a Resolution Fund (RF) vesting it with powers to take preventative measures and to facilitate resolution procedures.

2. Record Nr.	UNINA9910957100903321
Autore	Gumport Patricia J
Titolo	Academic pathfinders : knowledge creation and feminist scholarship // Patricia J. Gumport
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2002 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400606403 9786610468706 9781280468704 128046870X 9780313011047 0313011044
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
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Disciplina	378/.0082
Soggetti	Women college teachers Women college students Women in higher education Feminism and education Learning and scholarship
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Nota di contenuto	Cover -- Academic Pathfinders -- Contents -- Series Foreword -- Preface -- Introduction -- ORGANIZATION OF THE BOOK -- 1 The Dynamic Nature of Academic Knowledge -- THE CENTRALITY OF KNOWLEDGE TO HIGHER EDUCATION -- PRIOR LITERATURE ON ACADEMIC KNOWLEDGE -- Historical Understandings of Curricular Change -- Rise of Departmental/Disciplinary Organization -- Factors Involved in the Emergence of New Fields -- Mainstream Fields -- Marginal Fields -- Interdisciplinary Fields -- The Organizational Factors That Constrain or Permit Change -- The Views of Sociologists of Science -- CRITIQUE OF PRIOR CONCEPTUALIZATIONS -- A PROPOSAL FOR AN ALTERNATIVE FRAMEWORK -- Disciplinary Paradigms -- Organizational Paradigms -- The Relevance of External Politics -- 2

Academic Feminism: Antecedents, Initiatives, and Unresolved Issues -- POLITICAL CATALYSTS -- ORGANIZATIONAL INITIATIVES -- Women's Studies Programs -- INTELLECTUAL ADVANCES -- UNRESOLVED ISSUES -- 3 Investigating Knowledge Creation -- THE RATIONALE FOR THE DESIGN -- THE CORE SAMPLE AND THE INTERVIEW DATA -- THE ANALYSIS BY GENERATION -- Each Generation in Context -- 4 The Pathfinders' Breakthroughs -- STARTING POINTS: GOING TO GRADUATE SCHOOL -- Career Options for Women -- Political Interests -- POLITICAL ORIENTATIONS -- FEMINIST AWAKENINGS -- Sources of Feminist Awakenings -- Forming Networks for Change -- INTELLECTUAL CONTRIBUTIONS -- Generating Feminist Questions -- Extending Political Concerns -- Finding Organizational Opportunities -- Identifying Unexplored Terrain -- 5 Knowledge Creation in the Disciplines: History, Sociology, and Philosophy -- HISTORY -- SOCIOLOGY -- PHILOSOPHY -- DISCIPLINARY DIFFERENCES -- 6 Alternative Academic Pursuits: The Pathtakers and Forerunners -- THE PATHTAKERS -- THE FORERUNNERS -- SUMMARY -- 7 Changing Conditions for Knowledge Creation. THE CHANGING POLITICAL CONDITIONS -- THE CHANGING CONDITIONS IN UNIVERSITIES -- THE ORGANIZATION OF ACADEMIC KNOWLEDGE -- Appendix: Notes on the Research Design and Methods -- INTERVIEWS WITH THE CORE SAMPLE -- Interview Guide for Primary Informants -- Section 1: Career History -- Section 2: Intellectual Biography -- Section 3: Reflections on Feminist Perspectives in Academia -- DATA ANALYSIS PROCEDURES -- METHODOLOGICAL CONSIDERATIONS AND LIMITATIONS -- Linking the Framework with Data -- Utility of Interpretive Analysis -- Bibliography -- Index -- About the Author.

Sommario/riassunto

From the 1960s to the 1980s, a range of academic possibilities for women developed, as their career histories and intellectual biographies reveal. Some women sought to generate a new knowledge specialty in their disciplines, often explicitly defying admonishments that the subject matter was an oxymoron. Others pursued academic paths that disregarded these new opportunities and developments. Together their accounts portray how feminist scholarship emerged and was facilitated by historically specific conditions: a critical mass of like-minded women, a national political movement, an abundance of financial support for doctoral candidates, a tolerance from established faculty for students to pursue the margins of disciplinary scholarship, and an organizational capacity to add new academic categories for courses, programs, academic positions, and extra-departmental groups. That historical era has since been supplanted by feminist infighting and backlash, as well as more cost-conscious academic management practices, which have altered the academic landscape for knowledge creation. Analyzing the accounts of academic women during this era yields a conceptual framework for understanding how new knowledge is created on multiple levels—through personal reflection on life experiences, disciplinary legacies, local organizational contexts, and wider societal expectations.
