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Autore	Hemphill Brian O
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Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; 1 VIOLENCE IN THE SHADOW OF THE IVORY TOWER: Murder at the University; The University as a Safe Haven; Single and Double Murders: Clery and Beyond Clery; Gender Factors; One- and Two-Person Killings on Campus That Had the Potential to Turn Into Mass-Casualty Situations;

Multiple Murders; Some Comparative Aspects of the Three Mass-Murder- Status Killers; The Nexus Between Suicide and Homicide; Heterogeneity in Murder Cases Involving University Students; Rara Avis or Frequent Bird of Prey; Expressed and Actual Violence; The Scale of Violence

References2 THE EMOTIONAL HEALTH AND VIOLENCE CONNECTION:

Prevention, Intervention, and Resiliency; College Mental Health: A Growing Concern; Mental Health and Violence; Lessons From Virginia Tech: The Importance of Connection and Support; Emotional Health Safety Net: The Prescription for Prevention and Resiliency; The Emotional Health and Violence Connection: Taking Action on Your Campus; Conclusion; References; 3 MANAGING THE WHIRLWIND: Planning for and Responding to a Campus in Crisis; Planning for and Responding to Crisis; Coordination of Resources; Additional Considerations

Threat Assessment TeamsCommunication During Crises; Information Management During Crises; Conclusion; References; 4 COUNSELING DURING A CAMPUS-WIDE CRISIS; Immediate Response; Population Exposure Model; Immediate Psychological Responses to Trauma; Ongoing Response; Preparing Faculty and Staff to Return to Class; Classroom Outreach Program; Long-Term Implications and Other Considerations; Ethical and Legal Considerations; Conclusion; References; 5 ESSENTIAL STUDENT AFFAIRS SERVICES IN A CAMPUS CRISIS; Defining and Developing Policy for Essential Services; Housing and Dining; Student Activities

International Student ServicesConclusion; References; 6 HEALING YOUR COMMUNITY; A University Provides Opportunities to Heal; A Community Expresses Itself; Local Community Support; Issues of Sensitivity; Fund-Raising as a Support Mechanism; From Grieving to Healing; Religion Debate; The Message; Long-Term Community Healing Initiative; Offices for Ongoing Support; Conclusion; References; 7 THE PROVOST'S PERSPECTIVE: Campus-Wide Needs and Responses; President and External Relations; Students and Their Families; Other Academic Leaders, Faculty, and Staff

Unique Organizational Qualities in Higher Education That Shape and Influence Emergency Planning and ResponseDecision Making in Real Time During Crises; Academic Impact and Accommodations; Facilities Issues; The Provost and Student Affairs in the Event of a Shooting; Formative Feedback, Reflections, and Unexpected Experiences; Conclusion; 8 TOO CLOSE TO HOME: The Reality of Campus Shootings; Reaction to the Virginia Tech Shootings; Shootings at NIU; Graffiti Incidents Follow NIU Shootings; Conclusion; References; 9 INCORPORATING WORDS OF WISDOM INTO THE CRISIS MANAGEMENT PROCESS
Prevention and Mitigation

Sommario/riassunto

This book presents first-hand accounts and experienced counsel from professionals who have lived through a violent incident, and continue to deal with its aftermath. They cover violence, suicide prevention, and mental health promotion in an integrated way, and offer a comprehensive plan to create a campus-wide system for collecting information about students at-risk for self-harm or violence toward others.
