Record Nr. UNINA9910957059403321 Autore Cogo Alessia Titolo Analysing English as a lingua franca: a corpus-driven investigation / / Alessia Cogo and Martin Dewey London: New York, Continuum International Pub. Group, 2012 Pubbl/distr/stampa **ISBN** 9786613608987 9781280579219 1280579218 9781441154965 1441154965 Edizione [1st ed.] Descrizione fisica 1 online resource (217 p.) Altri autori (Persone) DeweyMartin Disciplina 427 Soggetti English language - Variation - Foreign countries English language - Variation - English-speaking countries Intercultural communication English language - Globalization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover; Halftitle; Title; Copyright; CONTENTS; ABBREVIATIONS; Introduction; Introducing English as a lingua franca; ELF research to date; Introducing our work in ELF; Chapter One: Researching English in the world; 1.1 Clarifying our terms of reference; 1.2 Defining ELF; 1.3 A paradigm shift: the need for empirical data in ELF; 1.4 The 'international' spread of corpus linguistics to date; Chapter Two: Investigating lingua franca communication; 2.1 Introduction; 2.2 Intercultural communication and ELF; 2.3 Our approach to ELF communication; 2.4 Our corpora 2.5 Summary: theoretical perspectives and methodological approachChapter Three: Patterns of innovation in ELF lexicogrammar: 3.1 Overview; 3.2 Concluding remarks and matters arising; Chapter Four: Underlying motives and adaptive processes in ELF; 4.1 Introduction; 4.2 Exploiting redundancy; 4.3 Regularization; 4.4 Added

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Sommario/riassunto

There have been considerable recent demographic shifts in the use of English worldwide. English is now undoubtedly(and particularly) an international lingua franca, a lingua mundi. The sociolinguistic reality of English language use worldwide, and its implications, continue to be hotly contested. Plenty of research has questioned, for example, the ownership of English, but less attention has been paid to the linguistic consequences of the escalating role English plays. This is one of the first books to provide a detailed and comprehensive account of recent empirical findings in the field of Eng