

1. Record Nr.	UNINA9910957037103321
Titolo	Bilingual education in China : practices, policies, and concepts // edited by Anwei Feng
Pubbl/distr/stampa	Clevedon, : Multilingual Matters, 2007
ISBN	9786610935062 9781280935060 1280935065 9781853599934 185359993X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (302 p.)
Collana	Bilingual education and bilingualism ; ; 64
Altri autori (Persone)	FengAnwei <1954->
Disciplina	370.1170951
Soggetti	Education, Bilingual - China Bilingualism - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgement -- The Contributors -- Chapter 1. Introduction -- Chapter 2. Bilingual or Multilingual Education in China: Policy and Learner Experience -- Chapter 3. Depoliticisation in the English Curriculum -- Chapter 4. Language in Tibetan Education: The Case of the Neidiban -- Chapter 5. Typology of Bilingualism and Bilingual Education in Chinese Minority Nationality Regions -- Chapter 6. The Juggernaut of Chinese–English Bilingual Education -- Chapter 7. Research and Practice of Tibetan–Chinese Bilingual Education -- Chapter 8. Integrated English–A Bilingual Teaching Model in Southern China -- Chapter 9. Implementing Language Policy: Lessons from Primary School English -- Chapter 10. Challenges and Prospects of Minority Bilingual Education in China–An Analysis of Four Projects -- Chapter 11. Facts and Considerations About Bilingual Education in Chinese Universities -- Chapter 12. Teachers’ Perceptions of Chinese–English Bilingual Teaching in Guangxi -- Chapter 13. EFL Education in Ethnic Minority Areas in Northwest China: An Investigational Study in Gansu Province -- Chapter 14. Intercultural Space for Bilingual Education -- Index

Sommario/riassunto

The complexity and diversity of the linguistic situations, practices, policies and theories of bilingual education is widely acknowledged in a country with a population of 1.3 billion people consisting of 56 officially recognised indigenous nationalities speaking more than 80 languages. This book addresses this complexity and diversity with a comprehensive examination of issues in bilingual education for both minority and majority nationalities in China and explores the links between the two major forms of bilingual education. It includes voices that are 'emic' or 'etic', local or international, and voices that come from those who work at the forefront of bilingual education or in the development of theory. All these voices are needed as different and divergent perspectives represent a reality
