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Sommario/riassunto

This book is essential reading for anyone concerned about the ability of America's higher education system to position the country for competitiveness in a global economy, about its failure to broaden access and participation, or to respond to calls for accountability, and specifically about whether it is ready to address the redoubtable challenge that Bologna Process represents on all these issues. In this book Paul Gaston assesses the Process' accomplishments, weighing its strengths and weaknesses, and evaluates which features pose a threat, which we can learn from, and which may be inappropriately applied.