

1. Record Nr.	UNINA990003070400403321
Titolo	Espace et dynamiques territoriales : Textes / rassemblés et présentés par Pierre-Henri Derycke
Pubbl/distr/stampa	Paris : Economica, 1992
ISBN	2-7178-2299-2
Descrizione fisica	336 p. ; 24 cm
Collana	Bibliothèque de science régionale / Association Régionale de Langue Française
Disciplina	F/3.110
Locazione	SE
Collocazione	S F/3.110 DER
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: Association Régionale de Langue Française

2. Record Nr.	UNINA9910957017503321
Autore	Chimbutane Feliciano
Titolo	Rethinking Bilingual Education in Postcolonial Contexts / / Feliciano Chimbutane
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2011] ©2011
ISBN	1-283-14774-2 9786613147745 1-84769-365-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (194 p.)
Collana	Bilingual Education & Bilingualism
Classificazione	DP 4200
Disciplina	370.117 509679
Soggetti	Education, Bilingual - Mozambique Education, Bilingual - Africa, Sub-Saharan Multilingualism - Mozambique Multilingualism - Africa, Sub-Saharan Educational anthropology - Mozambique Educational anthropology - Africa, Sub-Saharan Postcolonialism - Mozambique Postcolonialism - Africa, Sub-Saharan Education Social Sciences Education, Special Topics Second language acquisition - Study and teaching Language and languages Languages & Literatures Philology & Linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- List of Abbreviations and Acronyms -- Transcription Symbols and Conventions -- Chapter 1. Introduction -- Chapter 2. Language and Education -- Chapter 3. Mozambique: Historical, Sociolinguistic and Educational Context --

Chapter 4. The Research Sites: Communities, Schools and Classrooms
-- Chapter 5. Interaction and Pedagogy in Bilingual Classrooms --
Chapter 6. Socio-cultural Impact of Bilingual Education -- Chapter 7.
Bilingual Education and Socio-economic Mobility -- Chapter 8.
Conclusion -- References

Sommario/riassunto

This book calls for critical adaptations when theories of bilingual education, based on practices in the North, are applied to the countries of the global South. For example, it challenges the assumption that transitional models necessarily lead to language shift and cultural assimilation. Taking an ethnographically-based narrative on the purpose and value of bilingual education in Mozambique as a starting point, it shows how, in certain contexts, even a transitional model may strengthen the vitality of local languages and associated cultures, instead of weakening them. The analysis is based on the view that communicative practices in the classroom influence and are influenced by institutional, local and societal processes. Within this framework, the book shows how education in low-status languages can play a role in social and cultural transformation, especially where post-colonial contexts are concerned.
